

Course Description Form

1. Course Name	
Jurisprudence of transactions	
2. Course Code	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
60 / 4	
7. Course administrator name (if more than one name mentioned)	
Name: Dr. Abdul Sattar Jabbar Al-Jabri Email: aljabbiryabdulsettar@gmail.com	
8. Course Objectives	
Course Objectives	<p>Cognitive Goals The student will be able to:</p> <ol style="list-style-type: none"> 1- Define the basic concepts and terms in transactional jurisprudence 2- Explains the concepts and terms contained in the jurisprudence of transactions 3- Differentiates between types of transactions 4- Analyzes jurisprudential opinions on transactions <p>Skill Objectives The student will be able to:</p> <ol style="list-style-type: none"> 1- It is considered systematic scientific research in the jurisprudence of transactions 2- Provides oral and written scientific presentations in the terms of transactions

	<p>3- Distinguishes between the evidence on which the jurists relied in deriving the provisions of transactions</p> <p>4- Actively participates in scientific discussions and participation in work related to transactional jurisprudence</p> <p>Value Goals</p> <p>The student will be able to:</p> <p>1- Embodies the ethical values derived from the provisions of Shari'a on the conduct of transactions</p> <p>2- Respects the plurality and difference in scientific opinions within the jurisprudence of transactions</p> <p>3- Contributes to the societal and cultural activities in which the jurisprudence of transactions is effectively introduced.</p> <p>4- Practice self-criticism and reflection in the light of what you have learned from the rulings of transactions, so that the evaluation of what you bring is within the frameworks you have learned in the jurisprudence of transactions.</p>
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9. Teaching and Learning Strategies

<p>Strategy</p>	<p>Teaching and Learning Strategies</p> <p>1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on groups.</p> <p>2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject.</p> <p>3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed.</p> <p>4. Asking each of the students to write in a specific title of the jurisprudence of transactions.</p>
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Note:

The following strategies can be mentioned according to the article:

- Using **interactive lectures** to present theoretical concepts in Engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students to **read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from, which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1		The student will learn about the concept of trade and its ruling, and the concept of contract, its types and pillars	Definition of the concept of trade, its types and pillars	Theoretical explanation	Classroom Activity
2		The student will be introduced to the concept and ruling on contractual sale	Selling its tariff and its pillars	Theoretical Explanation	Classroom Activity
3		The student will be introduced to the concept and provisions of the sale of Ma'at.	The sale of Ma'ata and its rulings according to the five schools of thought	Theoretical Explanation	Classroom Activity
4		The student gets to know the conditions of the two substitutes	Conditions of the Substitutes	Theoretical Explanation	Classroom Activity
5		First month exam			
6		The student will learn about the concept of the curious contract and its provisions	Curious Contract Provisions	Theoretical Explanation	Classroom Activity
7		The student will learn about the provisions of the sale options (board and condition)	The concept of options and the provisions of the board option and the option of the condition	Theoretical Explanation	Classroom Activity

8		The student learns about the options for sale (injustice and animal)	Rulings on the option of injustice and animal choice	Theoretical Explanation	Classroom Activity
9		The student learns about the provisions of the defect option	Provisions of the defect option	Theoretical Explanation	Classroom Activity
10		Second Month Exam			
11		The student gets to know criticism and femininity	Rulings on Cash, Mischief, and Selling Advances	Theoretical Explanation	Classroom Activity
12		The student gets to know about usury, its concept and wisdom	Usury is the source of its flow and its rulings	Theoretical Explanation	Classroom Activity
13		The student will learn about the rulings of the banks	Riba Bank and Riba Bank	Theoretical Explanation	Classroom Activity
14		The student will learn about the rulings of the banks	The relationship between money and the bank in the riba-based and non-usury bank	Theoretical Explanation	Classroom Activity
15					
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12. Learning and Teaching Resources					

quired Textbooks (Methodology, if (any	
Main References (Sources)	<ol style="list-style-type: none"> 1 Laws of Islam 2 The Book of Sale by Sheikh Al-Ansari 3 Selling from the Book of Jewels 4 Transactions in the Book of Shiite Means
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. The Ticket of the Jurists to the Sign of Ornaments 2 Research reports of Mr. Al-Khoei 3 The Convincing of the Useful Sheikh 4 The dispute over the sign of ornaments
Electronic References, Websites	<ol style="list-style-type: none"> 1. The website of Sayyid al-Sistani may his shadow last 2. The website of Sayyid Al-Khoei, may his secret be sanctified

Authentication of the Head of the Department Approval of the Dean of the College

