



جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جامعة وارث الانبياء
كلية العلوم الاسلامية

وصف المقرر الدراسي – المرحلة الاولى – 2024-2025- باللغة الانكليزية
جامعة وارث الانبياء – كلية العلوم الاسلامية – قسم الفقه و اصوله



Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Jurisprudence and it's principles
3. Teaching Name	Assist. lect. Mustafa Riad Abbas
4. Stage	First
5. Course Name / Code	English
6. Semester / Year	First / 2024-2024
Number of Hours .7 (Total)	30
Date this description .8 was prepared	7/8/2024
9. Course Objectives	
1- Use slightly advanced everyday expressions and speak more confidently in different life situations.	
2. Understand and apply more complex rules such as continuous tenses, negation forms, and simple conjunctions.	
3- Develop listening skills to understand simple conversational texts and tell short stories.	

4- Reading short texts and understanding their basic meanings.

5- Write short sentences and paragraphs taking into account the correct rules.

10. Course Outcomes, Teaching, Learning and Assessment Methods

A- Cognitive Objectives .

1. Familiarize yourself with basic and slightly advanced grammar.
- 2- Expanding the vocabulary repository.
- 3- Analysis and understanding of short texts.
- 4- Construct sentences and paragraphs correctly.
- 5- Simple critical thinking.

B . Course-specific Skill Objectives

1. Listening skills.
- 2- Speaking skills.
- 3- Reading skills.
- 4- Speech skills.
- 5- Writing skills.

Teaching and Learning Methods

1. Direct explanation and clarification.

2- Interactive Learning

3. Use of multimedia

4- Individual and group exercises

5. Task-Based Learning

6. Self-learning and self-assessment

7- Feedback

C. Emotional and Values Goals

1. Promote a love of English and a desire to learn it.
2. Build self-confidence in the use of language.
3. Respect for different cultures.
4. Developing the spirit of cooperation and teamwork.
5. Develop self-responsibility and independent learning.
6. Developing a love of knowledge and linguistic curiosity.

Teaching and Learning Methods

1. Open debate and dialogue to stimulate the expression of feelings and opinions.
2. Teamwork and collective projects to foster collaboration and respect for others.
3. Service-based learning or community activities to develop social responsibility.
4. Brainstorming and representative attitudes to develop communication and empathy skills.
5. Positive feedback to boost self-confidence and stimulate continuity.

Evaluation Methods

1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

d . Transferred general and qualifying skills (other skills related to employability and personal development).

1. Effective Communication Skills: The ability to express ideas clearly verbally and in writing.
2. Teamwork and collaboration: The ability to work in teams and respect the opinions of others.
3. Problem Solving and Decision Making: Develop critical thinking and analytical skills to solve language and interpersonal problems.
4. Time management and organization: Organize study and assignments in an effective way.
5. Self-paced and continuous learning: the ability to research, learn independently, and update knowledge.
6. Flexibility and adaptability: The ability to cope with new and changing situations in the work environment and education.
7. Professional and Ethical Responsibility: Commitment to values and ethics in work and learning.

11. Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral and written exams	Lecture & Discussion	Introduction & Alphabet	Character Recognition Keywords	2	The first
Oral and written exams	Lecture & Discussion	Family & Friends	Use of family vocabulary and pronouns	2	Second
Oral and written exams	Lecture & Discussion	Daily Life Activities	Use of verbs In the simple present tense	2	Third
Oral and written exams	Lecture & Discussion	Colors & Shapes	Meet Colors and shapes	2	Fourth
Oral and written exams	Lecture & Discussion	Places & Jobs	Naming Common Places and Professions	2	V
Oral and written exams	Lecture & Discussion	Numbers & Dates	Counting and mentioning the date	2	Sixth

Oral and written exams	Lecture & Discussion	Pronouns & To Be	Use of pronouns to be And the verb	2	Seventh
Oral and written exams	Lecture & Discussion	Family & Friends II	Composition More Sentences Complicated by the family	2	Eighth
Oral and written exams	Lecture & Discussion	Food & Drink	Label foods and the actions related to it	2	Ninth
Oral and written exams	Lecture & Discussion	Hobbies & Activities	Talking about hobbies Using the present tense	2	X
Oral and written exams	Lecture & Discussion	Adjectives & Adverbs	Use of adjectives Basic conditions	2	Eleventh
Oral and written exams	Lecture & Discussion	Places in Town	Description of places and Prepositions	2	Twelfth
Oral and written exams	Lecture & Discussion	Daily Activities (Past)	Use the simple past	2	Thirteenth
Oral and written exams	Lecture & Discussion	Questions & Negation	Composition of Questions And the exiled sentences	2	Fourteenth
Oral and written exams	Lecture & Discussion	Review & Assessment	Comprehensive Review For Topics and Skills	2	Fifteenth

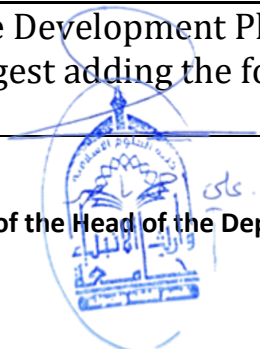
12. Infrastructure

Required Textbooks -1	Headway beginner
Main References -2 (Sources)	Headway beginner

Recommended books and (1 references (scientific (..... ,journals, reports	Headway Beginner
,Electronic References (2 Websites	Stream line Al-islam.org , English for Islamic Preparatory Schools

13. Course Development Plan (Suggested Vocabulary)
We suggest adding the following vocabulary

Approval of the Head of the Department



Approval of the Dean of the College

د. عادل طهيق السامري



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assist. Lect. Mortada Mohammed Ali .
4. stage	First
5. Name / Code	Recitation and Tajweed
6. semester / year	First / 2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2024/15/12
9. Course objectives	
	.Students learn about the sciences of the Holy Quran
	Introducing the student to the concept of Tajweed
	Introducing the student to the definition of recitation

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <ul style="list-style-type: none"> .A1- The student should become familiar with the concept of recitation .A2- The student should become familiar with the concept of Tajweed A3- The student should understand the concept of contemplation in the verses of the Qur'an . A4- The student should be familiar with the Quranic readings . A5- The student should stop at the punctuation marks -A6
<p>B - Course specific skill objectives</p> <ul style="list-style-type: none"> B1- Learn how to pronounce Quranic texts .B2- The student acquires Tajweed skills B3- Providing students with recitation skills B4- Applying the rules of recitation to the Qur'anic texts
Teaching and learning methods
<ul style="list-style-type: none"> - Giving the lecture - Discussing the most important points mentioned in it - Conducting oral and written tests
Evaluation methods
.Through daily oral tests and daily written tests, as well as monthly and final tests
<p>C - Emotional and value goals</p> <ul style="list-style-type: none"> A1- Breaking the fear barrier and preparing students to be qualified for teaching and learning A2- Increasing students' awareness of their beliefs regarding the Book of God Almighty A3- Increasing students' confidence in themselves and their religion by increasing their knowledge of the rules of reciting the Holy Quran
Teaching and learning methods
<ul style="list-style-type: none"> 1- Brainstorming method 2- Lecture and discussion method
Evaluation methods
from during Tests Orality Daily And procedure Tests Editorial Daily, Please on Tests monthly And the final

D - General and transferable skills (other skills related to employability and .(personal development
D1- Thinking skills and their development in the student
D2- Memory skills and their development in students
D3- Critical thinking strategy in education

11. Course structure

Evaluation method	Teaching method	Unit name / topic	Required learning outcomes	watch es	week
Written and oral exam	a lecture	General concept of the rules of recitation		2	1
Written and oral exam	a lecture	The virtue of reciting the Qur'an		2	2
Written and oral exam	a lecture	Pronunciation of letters		2	3
Written and oral exam	a lecture	Statement of the intrinsic attributes of letters		2	4
Written and oral exam	a lecture	Statement of the most important opposing qualities		2	5
Written and oral exam	a lecture	Statement of the most important non-contradictory qualities		2	6
Written and oral exam	a lecture	Assimilation		2	7
Written and oral exam	a lecture	The extensions		2	8
Written and oral exam	a lecture	Thinning and thickening		2	9
Written and oral exam	a lecture	Flips		2	10
Written and oral exam	a lecture	Show		2	11
		Save Part 30		2	12
		Save Part 30		2	13
		Save Part 30		2	14

12. infrastructure

1- Required textbooks	- New in the science of Tajweed
2- Main references (sources	-
1) Recommended books and references (scientific (.journals, reports, etc	-
2) Electronic references, websites	<ul style="list-style-type: none"> - Thought Library Books - of the seminary student on Telegram - Najaf Library My electronic library on Telegram - Tasnim Electronic Library on Telegram

13. Curriculum Development Plan (Suggested Vocabulary)

.We suggest adding some vocabulary such as merging identical words

The extension of softness, the extension of the sukoon, and the visit of the hours of matter

Department Head Approval



Dean Approval

Handwritten signature in blue ink, appearing to be 'د. طارق بن عبد الله' (Dr. Tariq bin Abdullah).



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

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1. College	College of Islamic Sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ali Karim Abdel Rahim
4. stage	First
5. Name / Code	Computer
6. semester / year	Second 2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2025-1-22
9. Course objectives	
Learn the most important uses of Excel	
Learn the most important uses of PowerPoint	
10. Course outcomes, teaching, learning and assessment methods	
A - Cognitive objectives	
1. .The student should know the concepts of the Excel program	
2. .The student should know the concepts of PowerPoint	

<p>B - Objectives Course -specific skills</p> <ol style="list-style-type: none"> 1. Learn the most important Excel skills 2. Learn the most important PowerPoint skills
<p>Teaching and learning methods</p>
<p>– Calculator – E-learningData Show Sources –</p>
<p>Evaluation methods</p>
<ol style="list-style-type: none"> 1. Written test 2. Practical test 3. Classroom activity
<p>C - Emotional and value goals</p> <ol style="list-style-type: none"> 1. Simplify procedures 2. Safe use of technology
<p>D - General and transferable skills (other skills related to employability and .(development) Personal</p> <ol style="list-style-type: none"> 1. Internet use 2. General skills

11. Course structure

week	watches	Required learning outcomes	Unit name / topic	Teaching method	Evaluation method
.1	3	Training the student to use Microsoft Word and the basic interfaces of the program	Excel program	Presentation and discussion	Exam and homework
.2	3	Training the student on how to deal with texts and how to make changes to them, such as font color,	Excel program	Presentation and discussion	Exam and homework

		.type, and size			
.3	3	The student's ability to perform some basic operations on texts, such as arranging and adding styles	Excel program	Presentation and discussion	Daily activity
.4	3	Training the student on copying pasting, and , searching and replacing within a Word file	Excel program	Presentation and discussion	Daily activity
.5	3	Training the student to add and deal with images and geometric shapes, as well as the main cover pages and blank .pages	Excel program	Presentation and discussion	Daily activity
.6	3	Training the student to deal with the spreadsheet in terms of adding and deleting rows and columns, merging cells into one cell, and also dividing a cell into .multiple cells	Excel program	Presentation and discussion	Daily activity
.7	3	How to add a	Excel program	Presentation	Daily activity

		header and footer to pages, add page numbering, add a text box for writing, and a title box with a ready-made design		and discussion	
.8	3	Training the student to change the details of the paper such as margins, orientation, and size, as well as dividing the paper into several columns	Excel program	Presentation and discussion	Daily activity
.9	3	Training the student to add a specific design to the document, add a watermark (image or text), and change the shape of the page borders, such as adding frames	Excel program	Presentation and discussion	Daily activity
.10	3	How to write functions and equations	Excel program	Presentation and discussion	Daily activity
.11		Training the student on the presentation	PowerPoint program	Presentation and	Daily activity

		program (PowerPoint) and how to create a new file in it, save it, and learn about the main interface of the file		discussion	
.12		Training the student to add slides to the file, geometric shapes or images within the slides, and change the background of the .slides	PowerPoint program	Presentation and discussion	Daily activity
.13		Training the student to deal with the PowerPoint file and add some designs to the slides and transitions for displaying the explanation and movements for the slide contents	PowerPoint program	Presentation and discussion	Daily activity
infrastructure					
1- Required textbooks			Computer and Office Applications Book - Part Three Computer and Office Applications Book - Part Four		
2- Main references (sources			https://www.microsoft.com/ar-xm/office/		

1) Recommended books and references (scientific (.journals, reports, etc

<https://www.microsoft.com/ar-xm/office/>

2) Electronic references, websites

<https://www.microsoft.com/ar-xm/office/>

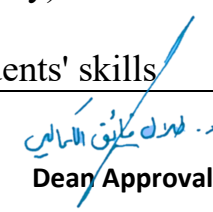
1. Curriculum Development Plan (Suggested Vocabulary)

Using artificial intelligence systems to develop students' skills

Department Head Approval



Dean Approval





Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

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1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assist. Lect. Jassim Shamkhi Hamad .
4. stage	First
5. Name / Code	Grammar and morphology
6. semester / year	Second semester 2024-2025
7. Number of study hours (total)	hours, 90 minutes 15
8. Date this description was prepared	2025/1/20
9. Course objectives	
1- .Learn the basics of the Arabic language	
2- Learning about Arabic grammar and morphology topics, such as nominal and adverbial relative pronouns, subject and predicate, verbal nouns, and . substitutions	
3- . Learn about the parts of the Arabic sentence	
10. Course outcomes, teaching, learning and assessment methods	

A - Cognitive objectives

- . A1- Learn the principles of the Arabic language
- A2- Introducing the student to the topics of grammar and morphology, .such as subject and predicate, verbal nouns, and substitution
- . A3- Introducing the student to the Arabic sentence and its parts

B - Course specific skill objectives

- B1- The students' level enables them to understand the principles of the .Arabic language and its observations in related fields of knowledge
- B2- Raising the students' level by introducing them to the subject, .predicate, and nasikh, for example
- B3- Reaching the students' academic level enables them to distinguish .sentences in Arabic speech

Teaching and learning methods

- .Use means education Help (like a blackboard)
- . an offer Lecture on a screen the offer
- send Lecture written For students in order to enable them from examining And get to know on . The lecture
- Involvement Students in The lesson And teach them information; that To bring Attention and focus The limit from straying mental

Evaluation methods

- : numbers Questions Pre-order from Two types
- First : Questions the goal From it clarification The requirement Scientific
- . Second : Questions He is the goal From it he to lift Problems Scientific Expected in Search
- . Preparing monthly and semester exams
 - If possible, assign students to read some grammatical topics based on .approved sources according to the method followed in the lecture

C - Emotional and value goals

A1- that Heading to The student in Search on Grammar topics, according to Receive him For the lecture **The** thrown

A2- Response Voluntary For students in collection some Quranic evidence To ascend At his level And . level his peers in Dealing with Arabic language topics

Connection By the student to that Appreciates And evaluates role Arabic language in the scientific -A3 . field and building his scientific personality

Teaching and learning methods

of discovery and analysis of texts is adopted to explain and convey information to the student, as well as the method of differentiated education by observing .individual differences among students

Evaluation methods

- : numbers Questions Pre-order from Two types

First : Questions the goal From it clarification The requirement Scientific

. Second : Questions He is the goal From it he to lift Problems Scientific Expected in Search

- . numbers Exams Monthly And quarterly
- with Availability Possibility, Assignment Students in reading some Topics Grammar By . accreditation on Sources Approved according to The method Followed in The lecture

D - General and transferable skills (other skills related to employability and . (personal development

. Induction on How to administration the time -1

Induction on swap understanding and information between Students from during Urge them on -2 review The lesson on appearance Groups specific Prepared by Certain

Induction on Use Information Theory And invest it in side practical in Dealing with Verses The -3 Qur'an The generous

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	90 minutes	Arabic grammar	literal relative pronouns	Explanation and application	Direct questions
the second	90 minutes	Arabic grammar	Special and special nominal relative pronouns	Explanation and application	Direct questions
the third	90 minutes	Arabic grammar	Types of (al) in the language	Explanation and application	Direct questions
Fourth	90 minutes	Arabic grammar	Subject and predicate	Explanation and application	Direct questions
Fifth	90 minutes	Arabic grammar	Cases in which the news must be presented	Explanation and application	Direct questions
Sixth	90 minutes	Arabic grammar	Kan and its sisters	Explanation and application	Direct questions
Seventh	90 minutes	Course test	First course test	-	-
The eighth	90 minutes	Arabic grammar	Delete was, the complete was	Explanation and application	Direct questions
Ninth	90 minutes	Arabic grammar	The meaning of kāna and its sisters	Explanation and application	Direct questions
tenth	90	Exchange	Verb types	Explanation	Direct

	minutes			on and application	questions
eleventh	90 minutes	Exchange	conjugation	Explanation and application	Direct questions
twelfth	90 minutes	Exchange	Verb doors	Explanation and application	Direct questions
thirteenth	90 minutes	Exchange	Verb sources	Explanation and application	Direct questions
fourteenth	90 minutes	Course test	Second course test	-	-
fifteenth	90 minutes	Exchange	Verb weights	Explanation and application	Direct questions

12. infrastructure

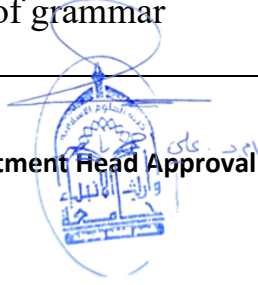
1- Required textbooks	Ministerial curriculum vocabulary
2- Main references (sources)	Ibn Aqil's explanation
1) Recommended books and references (scientific (journals, reports, etc	.Comprehensive grammar
2) Electronic references, websites	Noor Investigations Center, Comprehensive Library

13. Curriculum Development Plan

Re-reading the curriculum vocabulary according to a modern scientific vision based on heritage books, and adopting the analytical and integrative approach to

trace the impact of grammatical and linguistic codification on understanding the .meanings of grammar

Department Head Approval



د. محمد كمال الدين

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

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1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its Principles / Chapter One
3. Instructor's name	Assist. Lect. Jassim Shamkhi Hamad .
4. stage	First
5. Name / Code	Grammar and morphology
6. semester / year	First Semester 2025-2024
7. Number of study hours (total)	hours 60
8. Date this description was prepared	2025/31/12
9. Course objectives	
	1- .Learn the basics of the Arabic language
	2- . Learn the parts of speech
	3- . Getting to know the parts of the Arabic sentence

10. Course outcomes, teaching, learning and assessment methods

A - Cognitive objectives

- . A1- Learn the principles of the Arabic language
- .A2- Introducing the student to the parts of Arabic speech
- . A3- Introducing the student to the Arabic sentence and its parts
- A4
- A5
- A6

B - Course specific skill objectives

- B1- To enable students to reach a level that enables them to understand the principles of the Arabic language and its observations in related fields of knowledge
- B2- Raising the level of students by introducing them to the parts of Arabic speech
- B3- To enable students to reach a scientific level that enables them to distinguish sentences in Arabic speech
- B 4

Teaching and learning methods

- .Use means education Help (like a blackboard)
- . an offer Lecture on a screen the offer
- send Lecture written For students in order to enable them from examining And get to know on The lecture
- Involvement Students in The lesson And teach them information; that To bring Attention and focus The limit from straying mental

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- : numbers Questions Pre-order from Two types
- First : Questions the goal From it clarification The requirement Scientific
- . Second : Questions He is the goal From it he to lift Problems Scientific Expected in Search
- .Preparing monthly and semester exams

- If possible, assign students to read some grammatical topics based on approved sources according to the method followed in the lecture

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A1- that Heading to The student in Search on Grammar topics, according to Receive him For the lecture The thrown

A2- Response Voluntary For students in collection some Quranic evidence To ascend At his level And . level his peers in Dealing with Arabic language topics

Connection By the student to that Appreciates And evaluates role Arabic language in the scientific -A3 . field and building his scientific personality

Teaching and learning methods

The method of discovery and analysis of texts is adopted to explain and convey information to the student, as well as the method of differentiated education by .observing individual differences among students

Evaluation methods

- : numbers Questions Pre-order from Two types

First : Questions the goal From it clarification The requirement Scientific

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- . numbers Exams Monthly And quarterly
- with Availability Possibility, Assignment Students in reading some Topics Grammar By . accreditation on Sources Approved according to The method Followed in The lecture

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. Induction on How to administration the time -1

Induction on swap understanding and information between Students from during Urge them on -2 review The lesson on appearance Groups specific Prepared by Certain

Induction on Use Information Theory And invest it in side practical in Dealing with Verses The -3 Qur'an The generous

11. Course structure					
Evaluation method	Teaching method	name Unit / or the topic	Required learning outcomes	watches	week
Direct questions	Explanation and application	Parts of speech	Dividing speech into noun, verb, and particle	90 minutes	the first
Direct questions	Explanation and application	Noun, verb and .particle signs	Definition of noun, verb and particle signs	90 minutes	the second
Direct questions	Explanation and application	Types of demonstrative pronouns	Demonstrative pronouns	90 minutes	the third
Direct questions	Explanation and application	Types of relative pronouns	Relative pronouns	90 minutes	Fourth
Direct questions	Explanation and application	Its types and grammatical rules	The five names	90 minutes	Fifth
Direct questions	Explanation and application	The separate and the connected, the apparent and the hidden	Pronouns and their types	90 minutes	Sixth
Direct questions	Explanation and application	proper noun, definite noun, definite noun	Knowledge	90 minutes	Seventh
Direct questions	Explanation and application	The built and declined nouns, the built and declined verbs, and the	The inflected and the uninflected	90 minutes	The eighth

		letters			
Direct questions	Explanation and application	Dual case endings	The dual and its declension	90 minutes	Ninth
Direct questions	Explanation and application	Diacritical marks	Annex to Al-Mana	90 minutes	tenth
Direct questions	Explanation and application	Sound masculine plural signs	Sound masculine plural	90 minutes	eleventh
Direct questions	Explanation and application	Diacritical marks	masculine plural appendix	90 minutes	twelfth
Direct questions	Explanation and application	Definition of its subject	Morphology	90 minutes	thirteenth
Direct questions	Explanation and application	Its relationship to grammar	Morphology	90 minutes	fourteenth
Direct questions	Explanation and application	abstract and augmented	Exchange balance	90 minutes	Fifth evil

12. infrastructure

1- Required textbooks	Curriculum vocabulary
2- Main references (sources	Explanation of Ibn Aqil, Qatar Al-Nada and Bal .Al-Sada

1) Recommended books and references (scientific (.journals, reports, etc	.Al-Sabban's commentary
2) Electronic references, websites	.Noor Investigation Center

13. Curriculum Development Plan (Suggested Vocabulary)



د. م. د. عاكف
وارث الأندلس
Department Head Approval



د. فهد بن سلطان السالمين
Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

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1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assist. Lect. Mahdi Ahmed Khader .
4. stage	First
5. Name / Code	Quranic Sciences
6. semester / year	First / 2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2025-2024
9. Course objectives	
	.Students learn about the sciences of the Holy Quran
	Expanding students' horizons and enriching them with information
	Building a generation characterized by knowledge and adherence to the Book of God Almighty

10. Course outcomes, teaching, learning and assessment methods

A - Cognitive objectives

- A1- The student should become familiar with the sciences of the Qur'an and its .history
- A2- The student should become familiar with the phenomenon of revelation in .all its details
- A3- The student should understand the reasons for the revelation of the Qur'an, . the compilation of the Holy Qur'an, and the Qur'anic script
- A4- The student should be familiar with the Quranic readings and translation of . the Holy Quran
- A5- The student should understand the science of interpretation and the most . prominent interpretations
- A6- The student should learn about abrogating and abrogated verses, decisive and general verses, specific and absolute verses, and restricted and abrogated . verses

B - Course specific skill objectives

- B1- Increase the student's knowledge of the sciences of the Qur'an
- B2- To provide the student with the skill of distinguishing between the various .sciences of the Qur'an through the considerations and aspects that he studies
- B 3
- B 4

Teaching and learning methods

- Giving the lecture
- Discussing the most important points mentioned in it
- Conducting oral and written tests

Evaluation methods

.Through daily oral tests and daily written tests, as well as monthly and final tests

C - Emotional and value goals

- A1- Breaking the fear barrier and preparing students to be qualified for teaching and learning
- A2- Increasing students' awareness of their beliefs regarding the Book of God Almighty
- A3- Increasing students' confidence in themselves and their religion by increasing their knowledge of the Holy Quran

Teaching and learning methods

1- Brainstorming method 2- Lecture and discussion method
Evaluation methods
from during Tests Orality Daily And procedure Tests Editorial Daily, Please on Tests monthly And the final
D - General and transferable skills (other skills related to employability and .(personal development D1- Thinking skills and their development in the student D2- Memory skills and their development in students D3- Critical thinking strategy in education

11. Course structure

week	watch es	Require d learning outcom es	Unit name / topic	Teachi ng method	Evaluation method
1	2		Introduction to the Sciences of the Qur'an and its History	a lecture	Written and oral exam
2	2		Study of Revelation	a lecture	Written and oral exam
3	2		Study of the reasons for revelation	a lecture	Written and oral exam
4	2		Study of the compilation of the Holy Qur'an	a lecture	Written and oral exam
5	2		Study of Quranic drawing	a lecture	Written and oral exam
6	2		Study of Quranic readings	a lecture	Written and oral exam
7	2		Study of the translation of the Holy Quran	a lecture	Written and oral exam
8	2		Study of Meccan and Medinan science	a lecture	Written and oral exam
9	2		Study of the science of abrogation and abrogated verses	a lecture	Written and oral exam
10	2		Study of the general, the	a	Written and oral

			specific, the absolute and the restricted	lecture	exam
11	2		Study of interpretation and interpreters	a lecture	Written and oral exam
12	2		Meccan and Medinan	a lecture	Written and oral exam
13	2		Interpretation and exegesis	a lecture	Written and oral exam
14	2				

12. infrastructure

1- Required textbooks	<ul style="list-style-type: none"> - Al-Burhan in the Sciences of the Qur'an by Al-Zarkashi - Quranic Sciences by Sayyid Muhammad Baqir al-Hakim - Al-Bayan fi Tafsir al-Quran by Sayyid al-Khoei - A Brief Introduction to the Sciences of the Qur'an by Dr. Dawood Al-Attar
2- Main references (sources	<ul style="list-style-type: none"> - Al-Burhan in the Sciences of the Qur'an by Al-Zarkashi - Al-Bayan fi Tafsir al-Quran by Sayyid al-Khoei - Quranic Sciences by Sayyid Muhammad Baqir al-Hakim
1) Recommended books and references (scientific (.journals, reports, etc	<ul style="list-style-type: none"> - Quranic Sciences by Sayyid Muhammad Baqir al-Hakim - The Sciences of the Speaking Qur'an by Sayyid Murtada Jamal al-Din - Quranic Sciences According to the Interpreters - Center for Quranic Culture and Knowledge
2) Electronic references, websites	<ul style="list-style-type: none"> - Thought Library Books - of the seminary student on Telegram - Najaf Library My electronic library on Telegram - Tasnim Electronic Library on Telegram

13. Curriculum Development Plan (Suggested Vocabulary)



د. م. حای
Department Head Approval

د. لعلك مایق الامامی
Dean Approval



Faculty of Islamic Sciences / Warith Al-Anbiya University

Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Jurisprudence and its principles
3. Teaching Name	Lect. Laith Abbas Mansour Hassoun Al-Ameri
4. Stage	The first
5. Course Name / Code	Introduction to the Study of Law
6. Semester / Year	First - 2024-2025
7. Number of Hours (Total)	30 hours
8. Date this description was prepared	30/12/2024
9. Course Objectives	
The student will learn about legal sources	
The student will learn about the differences between the law and the Sharia	
The student learns about the legal rules	

10. Course Outcomes, Teaching, Learning and Assessment Methods
<p>A. Cognitive Objectives</p> <p>The student learns about the benefit of legal rules</p> <p>The student learns the difference between Sharia rules and legal rules</p>
<p>B. Course-specific Skill Objectives</p> <p>The student is familiar with the rules of pleading</p> <p>The student learns how to judge</p>
Teaching and Learning Methods
Lecture
Dumping
Discussion
C. Emotional and Values Goals
Teaching and Learning Methods
Lectures
Evaluation Methods
- Methodological Book
d . Transferred general and qualifying skills (other skills related to employability and personal development).
11. Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Lecture	Lecture	Official sources of law/legislation		Two hours	The first
Lecture	Lecture	Custom		Two hours	Second
Lecture	Lecture	Principles of Islamic Sharia		Two hours	Third
Lecture	Lecture	Rules of Justice		Two hours	Fourth
Lecture	Lecture	Informal sources of law/judiciary		Two hours	V
Lecture	Lecture	Jurisprudence		Two hours	Sixth
Lecture	Lecture	The function of the law		Two hours	Seventh
Lecture	Lecture	Branches of Law		Two hours	Eighth
Lecture	Lecture	Divisions of the rules of the law		Two hours	Ninth
Lecture	Lecture	Nature of the Right		Two hours	X
Lecture	Lecture	The elements of truth and its pillars		Two hours	Eleventh
Lecture	Lecture	Divisions of things		Two hours	Twelfth

Lecture	Lecture	Legal Facts		Two hours	Thirteenth
Lecture	Lecture	Legal Actions		Two hours	Fourteenth
Lecture	Lecture	Sections of the Right		Two hours	Fifteenth

12. Infrastructure

1- Required Textbooks	Lecture Group
2- Main References (Sources)	Introduction to the Law / Mohamed Hussein Mansour
1) Recommended books and references (scientific journals, reports,	
2) Electronic References, Websites	

13. Course Development Plan (Suggested Vocabulary)

Authentication of the Head of the Department



Approval of the Dean of the College

د. طارق حلق المصالي



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

<p>The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description</p>	
1. College	Sciences / University of Warith Al-Anbiya
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assistant Professor Ibrahim Jassim Kazim Al-Moussawi
4. stage	First
5. Name / Code	Sharia entrance
6. semester / year	My semester, first semester 2024-2025
7. Number of study hours (total)	45
8. Date this description was prepared	2024/12/4
9. Course objectives	
Developing scientific thinking among undergraduate students -1	
Building a generation of knowledge pioneers who believe in the necessity of .promoting the concepts of coexistence -2	
Keeping pace with educational institutions that believe in authentic Islamic .principles -3	
.Developing thinking patterns among undergraduate students -4	
Expanding students' horizons, enriching their knowledge, and preparing them to .keep pace with development -5	

10. Course outcomes, teaching, learning and assessment methods

A - Cognitive objectives

.A1- Students are introduced to an old book on Sharia law

A2- Knowledge of Islamic Sharia

. A3- Understanding the opinions of scholars on some issues of Sharia

A4- Linking some issues of Sharia to contemporary reality

A5- Using examples from our contemporary reality

B - Course specific skill objectives

B1- Training the mind for scientific analysis

B2- Using more than one method in teaching enables students to comprehend .the curriculum

B3- Developing the student's ability to choose topics that address intellectual problems

B 4 Providing government departments, educational and media .institutions with specialists in Islamic sciences

Teaching and learning methods

The inductive method -1

Discussion method -2

The inductive method -3

.Using modern technologies and some electronic information sources -4

Evaluation methods

Tests Daily -1

Tests monthly -2

discussion students in The hall -3

C - Emotional and value goals

A1- Enabling students to understand Islamic rulings

A2- Enabling students to conduct research and investigation into jurisprudence .in a manner appropriate to undergraduate studies

A3- Enabling students to criticize and analyze Islamic rulings

Teaching and learning methods
Daily tests : 1 Monthly tests -2 Discussion sessions by students -3
Evaluation methods
Daily tests -1 Monthly tests -2 .Discussing the students in the hall -3
D- General and transferable skills (other skills related to employability and (personal development Building the leadership personality of the academic student and preparing him :1 .as an educator for future generations .Introducing the student to the importance of jurisprudence and Sharia :2 The academic student's interest in his appearance and cleanliness has the :3 .greatest impact on the souls of his future students Commitment to professional ethics and awareness of them qualifies students to :4 .perform their educational duties in the best possible way

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	3	Islamic Sharia	Definition of the concept of Islamic Sharia	Lecture and screencast with discussion	Oral questions and student discussion
the second	3	Sharia knowledge	The need for legislation	Lecture and screencast with discussion	Oral questions and student discussion
the third	3	The relationship between Sharia and jurisprudence	The relationship between Sharia and jurisprudence	Lecture and screencast	Oral questions and student discussion

Fourth	3	The relationship between divine law and legal legislation	The relationship between legal and religious legislation and the difference between them	Lecture and screencast	Oral questions and student discussion
Fifth	3	Analysis and definition of Islamic jurisprudence	The concept of Islamic jurisprudence in language and terminology	Lecture and screencast	theoretical exam
Sixth	3	Characteristics of Islamic jurisprudence	Characteristics of Islamic jurisprudence	Lecture and screencast	Oral questions and discussions
Seventh	3	Divisions of Sharia rulings	Divisions of Sharia rulings (1)	Lecture and field visit to the university office	Oral questions
The eighth	3	Knowledge of Islamic rulings	Divisions of Sharia rulings (2)	Lecture and field visit to the university library	Oral questions
Ninth	3	Knowledge of Islamic rulings	Divisions of Sharia law (3)	Lecture and screencast	Questions and discussions
tenth	3	Roles of Islamic jurisprudence	Sources of Sharia rulings	Lecture and screencast	Oral and written questions
eleventh	3	Roles of Islamic jurisprudence	Imami doctrine	Lecture and screencast	Oral questions
twelfth	3	Roles of Islamic jurisprudence	Hanafi school	Lecture and screencast	Oral questions
thirteenth	3	Roles of Islamic jurisprudence	Maliki and Hanbali schools	Lecture and	Oral questions

				screencast	
fourteen th	3	Roles of Islamic jurisprudence	Shafi'i school of thought	Lecture and screencast	theoretical exam

12. infrastructure

1- Required textbooks	Introduction to Islamic Law by Dr. Abbas Kashf Al-Ghita
2- Main references (sources	Jurisprudence topics in general jurisprudence -1 .books Introduction to the Study of Islamic Law :2 Mustafa Al-Zalmi
1) Recommended books and references (scientific (.journals, reports, etc	Books on the principles of jurisprudence for _1 preliminary studies Encyclopedia of Islamic Jurisprudence _2
2) Electronic references, websites	The scientific researcher's website on the .search engineGoogle

13. Curriculum Development Plan (Suggested Vocabulary)

It is possible to develop the curriculum (Introduction to Islamic Law) by adding some contemporary, clear, and easy examples of various types that the student can understand, in order for first-year students to have a broad scientific understanding .throughout their academic career

It is also necessary to avoid the demands of the principles of jurisprudence because .most students at this stage have not studied the principles of jurisprudence

Thank you and appreciation

Department Head Approval



Dean Approval

د. فهد بن عبدالمطلب



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assist. Lect. Laith Abbas Mansour Hassoun Al-Amri .
4. stage	First
5. Name / Code	Introduction to the Study of Law
6. semester / year	Second - 2024-2025
7. Number of study hours (total)	hours 30
8. Date this description was prepared	2025/22/1
9. Course objectives	
	.The student learns about legal sources
	.The student learns the difference between law and Sharia
	.The student learns about legal rules

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <ul style="list-style-type: none"> .The student learns the benefits of legal rules .The student learns the difference between Sharia rules and legal rules
<p>B - Course specific skill objectives</p> <ul style="list-style-type: none"> .The student learns the rules of advocacy .The student learns how the judge rules
Teaching and learning methods
Lecture
recitation
Discussion
<p>C - Emotional and value goals</p>
Teaching and learning methods
Lectures
Evaluation methods
- The textbook
<p>D - General and transferable skills (other skills related to employability and .(personal development</p>
11. Course structure

week	watche s	Required learning outcomes	Unit name / topic	Teaching method	Evaluation method
the first	Two hours		Rules of social etiquette	Lecture	Lecture
the second	Two hours		Customs and traditions	Lecture	Lecture
the third	Two hours		The essence and purpose of the law	Lecture	Lecture
Fourth	Two hours		legal basis	Lecture	Lecture
Fifth	Two hours		Obligation and penalty	Lecture	Lecture
Sixth	Two hours		Characteristics of punishment	Lecture	Lecture
Seventh	Two hours		Types of punishment	Lecture	Lecture
The eighth	Two hours		Types of legislation	Lecture	Lecture
Ninth	Two hours		Legislation	Lecture	Lecture
tenth	Two hours		Enforcement of legislation	Lecture	Lecture
eleventh	Two hours		Legislative validity control	Lecture	Lecture
twelfth	Two hours		Drafting legislation	Lecture	Lecture
thirteenth	Two		Expiry of legislation	Lecture	Lecture

	hours				
fourteenth	Two hours		abolish the legislation	Lecture	Lecture
fifteenth	Two hours		review	Lecture	Lecture

12. infrastructure

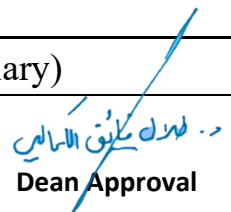
1- Required textbooks	Lecture series
2- Main references (sources	Introduction to Law / Muhammad Hussein Mansour
1) Recommended books and references (scientific (.journals, reports, etc	
2) Electronic references, websites	

13. Curriculum Development Plan (Suggested Vocabulary)

Department Head Approval



Dean Approval





Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assist. Lect. Kazem Jasib .
4. stage	First
5. Name / Code	Principles of jurisprudence
6. semester / year	Second/ 2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2025
9. Course objectives	
	The course aims to introduce the student to the science of the principles of jurisprudence, its subject matter and benefits, and to explain the ruling for which the common elements are studied, as well as the evidence for deriving the legal ruling and its types, commands and prohibitions, the general and the specific, and to define the absolute and the qualified, and the reference in the absence of evidence where practical principles exist

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <p>A1- To recognize The student On the definition of the principles of jurisprudence, its subject and its benefits</p> <p>A2- The student should become familiar with the ruling and its types that result .from the principles of jurisprudence</p> <p>A3- Introducing the student to evidence and its types from the Qur'an, Sunnah , .reason, and consensus</p> <p>Introducing the student to the general and specific concepts and how they -A4 .are a common element in deduction</p> <p>. A5- Introducing the student to practical principles</p> <p>A6- Introducing the student to the concept of agreement and disagreement and .the divisions of the concept of disagreement</p>
<p>B - Course specific skill objectives</p> <p>B1 - Determines mechanism transfer knowledge Theory to side Applied inside the line School</p> <p>B2- Creativity in the science of principles because it forms the theory of jurisprudence</p> <p>Understanding and comprehending the best legal solutions in light of -B3 the fundamental rules</p>
Teaching and learning methods
<p>road throw Lecture</p> <p>Discussion method</p>
Evaluation methods
<ul style="list-style-type: none"> - evaluation Duties Home - Test Oral Daily - Test Editorial Monthly And the final
<p>C - Emotional and value goals</p> <p>A1- Breaking the fear barrier and preparing students to be qualified for teaching . and learning</p> <p>A2- Increasing students' confidence in themselves as qualified teachers to carry</p>

<p>. out their educational duties A3- Preparing students psychologically and educationally for the teaching profession in secondary schools</p>
Teaching and learning methods
road throw Lecture road education electronic Discussion method
Evaluation methods
- evaluation Duties Home - Test Oral Daily - Test Editorial Monthly And the final
D - General and transferable skills (other skills related to employability and . (personal development D1- Skills thinking According to capacity The student D2- skills discrimination and analysis The speech According to Collection The student And his mastery For the material D3- skills memory According to mentality The student

11. Course structure

week	watch es	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
1	2		Principles of jurisprudence, its definition and benefits	Lecture	Oral questions
2	2		Judgment and its types	Lecture	Oral questions
3	2		Evidence and its types book	Lecture	Dialogues and discussions
4	2		year	Lecture and e-learning	Dialogues and discussions
5	2		Reason and consensus	Lecture	Oral questions
6	2		Commands and prohibitions	Lecture	Oral and written test
7	2		Concepts	Lecture	Oral and

				and e-learning	written test and homework
8	2		Practical principles of Istishab	Lecture and e-learning	Oral and written test and homework
9	2		Innocence	Lecture	Oral and written test
10	2		Precaution and choice	Lecture and e-learning	Oral and written test
11	2		Public and private	Lecture and e-learning	Oral and written test
12	2		Absolute and restricted	Lecture and e-learning	Oral and written test and homework
13	2		The general and the specific	Lecture	Oral test

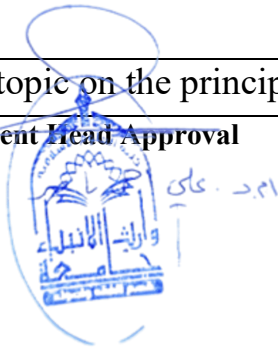
12. infrastructure

1- Required textbooks	Lessons in Usul al-Fiqh (First Cycle), Usul al-Fiqh Fadhel al-Saffar -
2- Main references (sources	Principles of Jurisprudence - Sheikh Al-Muzaffar
1) Recommended books and references (scientific (.journals, reports, etc	The essence of the principles - for spiritual fundamentalist discussions - Sheikh Al-Fayyad
2) Electronic references, websites	Electronic Thought Library Imam Amir al-Mu'minin Digital Library link on Telegram Najaf Library link, my electronic library on Telegram Tasneem Library for E-Books Telegram Link

13. Curriculum Development Plan (Suggested Vocabulary)

Add a topic on the principles of jurisprudence

Department Head Approval



Dean Approval

د. محمد عتيق السامري



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

<p>The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description</p>	
1. College	Islamic Sciences / University of Warith Al-Anbiya
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ibrahim Jassim Kazim Al-Moussawi
4. stage	First
5. Name / Code	Logic
6. semester / year	second semester 2024_2025)
7. Number of study hours (total)	30
8. Date this description was prepared	2025/1/20
9. Course objectives	
Developing scientific thinking among undergraduate students in understanding -1 .the rules of correct thinking	
Building a generation of knowledge pioneers who believe in the necessity of -2 .promoting the concepts of coexistence	
Keeping pace with educational institutions that believe in rationality as a -3 .foundation for a sound life	
Developing thinking patterns among undergraduate students -4	
Expanding students' horizons, enriching their knowledge, and preparing them to -5 .keep pace with development	

10. Course outcomes, teaching , learning and assessment methods

A - Cognitive objectives

A1- Introducing students to the rules of correct thinking

A2- Understanding Aristotelian logic , which is sound rational logic

A3- Understanding the correct ways of thinking in order to benefit from them in . academic and social life

A4- Linking the principles of correct thinking to the advancement of our contemporary life

B - Course specific skill objectives

B1- Training the mind for scientific analysis

B2- Using more than one method in teaching enables students to comprehend .the curriculum

B3- Developing the student's ability to choose topics that address intellectual problems

B 4 Creating a conscious, mission-oriented generation with sound rationality

Teaching and learning methods

The inductive method -1

Discussion method -2

The inductive method -3

.Using modern technologies and some electronic information sources -4

Evaluation methods

Tests Daily -1

Tests monthly -2

discussion students in The hall -3

C - Emotional and value goals

A1- Enabling students to understand the historical reality of the Prophet's biography

A2- Enabling students to conduct religious research and investigation in a .manner appropriate to undergraduate studies

A3- Enabling students to criticize and analyze the unreliable prophetic history .and the questionable narratives attributed to the Prophet

D- General and transferable skills (other skills related to employability and (personal development

Building the leadership personality of the academic student and preparing him :1 .as an educator for future generations

Introducing the student to the importance of the Prophet's life and biography, :2 .so that he can have a leadership role in educating the nation

The student's academic interest in his duties as a person with religious and :3 .social responsibility

Commitment to professional ethics and awareness of them qualifies students to :4 .perform their educational duties in the best possible way

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	2	Knowledge of the history of logic	A historical introduction to logic	Lecture and screencast with discussion	Oral questions and student discussion
the second	2	knowledge of rational logic	Definition of logic, its purpose and its fruits	Lecture and screencast with discussion	Oral questions and student discussion
the third	2	Knowledge of Aristotelian logic	Dividing knowledge into perception and belief	Lecture and screencast	Oral questions and student discussion
Fourth	2	Knowledge of Aristotelian	Dividing science into intuitive and	Lecture and	Oral questions

		logic	theoretical and explaining the foundations of the thinking process	screencast	and student discussion
Fifth	2	Knowledge of Aristotelian logic	Statement of the sections of meaning of words	Lecture and screencast	theoretical exam
Sixth	2	Knowledge of Aristotelian logic	Statement of the divisions of words	Lecture and screencast	Oral questions and discussions
Seventh	2	Knowledge of Aristotelian logic	Statement of the divisions of words	Lecture and field visit to the university office	Oral questions
The eighth	2	Knowledge of Aristotelian logic	Concept and credibility	Lecture and field visit to the university library	Oral questions
Ninth	2	Knowledge of Aristotelian logic	Partial and total	Lecture and screencast	Questions and discussions
tenth	2	Knowledge of Aristotelian logic	The four ratios	Lecture and screencast	Oral and written questions
eleventh	2	Knowledge of Aristotelian logic	Subjective and incidental	Lecture and screencast	Oral questions
twelfth	2	Knowledge of Aristotelian logic	The Five Colleges	Lecture and screencast	Oral questions
thirteenth	2	Knowledge of Aristotelian logic	Pregnancy research	Lecture and screencast	Oral questions
fourteen	2	Knowledge of	Definition	Lecture	Discussion

th		Aristotelian logic	section	and screencast	s with students
fifteenth	2	Knowledge of Aristotelian logic	exam	Lecture and screencast	exam

12. infrastructure

1- Required textbooks	Lessons in Logic by Noon Center for Authorship and Publishing
2- Main references (sources	Al-Muzaffar logic _1
1) Recommended books and references (scientific (.journals, reports, etc	Books of logic explanations _1
2) Electronic references, websites	The scientific researcher's website on the .search engineGoogle

13. Curriculum Development Plan (Suggested Vocabulary)

It is possible to develop the syllabus (logic) by refining some of the logic topics that have proven to be of little use, such as the topic of the five faculties, and .limiting its teaching to the important topics in thinking

Thank you and appreciation

Department Head Approval

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

<p>The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description</p>	
1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assist. Lect. Mortada Mohamed Ali .
4. stage	First
5. Name / Code	Jurisprudence of worship
6. semester / year	Second/ 2024-2025
7. Number of study hours (total)	hours 45
8. Date this description was prepared	2025/1/22
9. Course objectives	<p>1- The student should realize the importance of jurisprudence and its role in the .process of jurisprudential deduction</p> <p>2- To learn the concept of jurisprudence of worship and its divisions</p> <p>.To apply the legal rulings he has learned in his daily acts of worship -3</p>
10. Course outcomes, teaching, learning and assessment methods	

أ- Cognitive objectives

- The student's understanding of the importance of the role of jurisprudence -1
- . and the jurist
- .Enabling the student to understand the jurisprudential terms -2
- .The student's mastery of his worship -3

B - Course specific skill objectives

- 1- .The ability to distinguish between correct and incorrect judgments
- 2- The ability to distinguish between all types of worship
- 3- The ability to distinguish between the jurisprudence of worship and other .branches of jurisprudence

Teaching and learning methods

- Cooperative education -1
- Brainstorming -2
- Feedback -3
- Role exchange -4

Evaluation methods

- Daily tests -1
- .Direct observation of the student's performance and participation in the lecture -2
- Writing reports -3

C - Emotional and value-based goals

- 1- Pride in the provisions and laws of Islamic Sharia Which did not neglect .anything, small or big
- 2- Deepening pride in Islamic jurisprudence, its role in all aspects of life, and its . solution to various problems
- 3- .Undermining the multiple evils by reviewing the Sharia rulings
- 4- Enriching the cognitive aspect by clarifying the provisions of Sharia And .reduce ignorance about it
- 5- .Knowing his wealth and his legal rights and obligations

D - General and transferable skills (other skills related to employability and .(personal development

1-.Self-development through reading and research

2- Providing the student with all the books and resources he needs.

3-. Conduct workshops inside the hall

11. Course structure

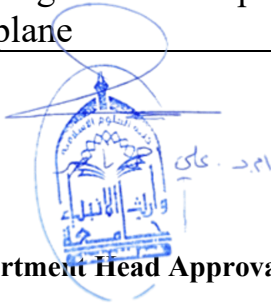
week	watches	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
the first	Two hours	Cognitive objectives	The concept of the fifth and its evidence	Lecture and cooperative learning	brainstorming
the second	Two hours	Cognitive objectives	Five banks	Lecture and delivery	Text applications
the third	Two hours	Cognitive objectives	Who is obligated to pay ?the fifth	Lecture and brainstorming	Daily test
Fourth	Two hours	Cognitive objectives	The rules of the fifth	Lecture and dialogue	Text applications
Fifth	Two hours	Cognitive objectives	The concept of zakat and the philosophy of its obligation	Lecture and cooperative learning	Questions based on analysis and synthesis
Sixth	Two hours	Cognitive objectives	Zakat categories	Lecture and	Brainstorming and

				interrogation	questions Objectivity
Seventh	Two hours	Cognitive objectives	Zakat expenditures	Test model	Written test
The eighth	Two hours	Cognitive objectives	Things on which zakat is due	Lecture and cooperative learning	Various questions
Ninth	Two hours	Cognitive objectives	The concept of Hajj and the philosophy of its obligation	Lecture and delivery	Questions based on analysis and synthesis
tenth	Two hours	Cognitive objectives	Types of Hajj	Lecture and interrogation	Brainstorming, essay and objective questions
Eleventh	Two hours	Cognitive objectives	Recommended Hajj	Lecture and interrogation	Brainstorming, essay and objective questions
twelfth	Two hours	Cognitive objectives	Hajj rules	Lecture	Text applications
Thirteenth	Two hours	Cognitive objectives	Enjoining good and forbidding evil	Test model	Written test
Fourteenth	Two hours	Cognitive objectives	Conditions for enjoining good	Lecture and delivery	Text applications
Fifteenth	Two hours		review	Test model	Written test

12. infrastructure	
1- Required textbooks	Sharia' al-Islam, Al-Makasib by Sheikh Al-Ansari, Minhaj al-Salihin by Sayyid al-Sistani (may his shadow endure)
2- Main references (sources	General books on jurisprudence, including: Tadhkirat al-Fuqaha, Jawahir al-Kalam, al-Rawdah ...al-Bahiyyah, Masalik al-Ifham
1) Recommended books and references (scientific (.journals, reports, etc	Worship in Islamic Jurisprudence by Sheikh Fadhel Al-Saffar, scientific journals and scientific .conference research
2) Electronic references, websites	of Ahl al-Bayt (peace be upon them) Shiite Library, Shiite Wiki, Jurisprudence Wiki .

13. Curriculum Development Plan (Suggested Vocabulary)

Adding new developments in the jurisprudence of worship, such as praying on an .airplane



Department Head Approval

د. محمد طه الدين السامري

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description	
1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ibrahim Jassim
4. stage	First
5. Name / Code	Jurisprudence of worship
6. semester / year	First/2024-2025
7. Number of study hours (total)	hours 45
8. Date this description was prepared	2024/12/10
9. Course objectives	
1- The student should realize the importance of jurisprudence and its role in the .process of jurisprudential deduction 2- To learn the concept of jurisprudence of worship and its divisions .To apply the legal rulings he has learned in his daily acts of worship -3	
10. Course outcomes, teaching, learning and assessment methods	

أ- Cognitive objectives

- The student's understanding of the importance of the role of jurisprudence -1
- . and the jurist
- .Enabling the student to understand the jurisprudential terms -2
- .The student's mastery of his worship -3

B - Course specific skill objectives

- 1- .The ability to distinguish between correct and incorrect judgments
- 2- The ability to distinguish between all types of worship
- 3- The ability to distinguish between the jurisprudence of worship and other .branches of jurisprudence

Teaching and learning methods

- Cooperative education -1
- Brainstorming -2
- Feedback -3
- Role exchange -4

Evaluation methods

- Daily tests -1
- .Direct observation of the student's performance and participation in the lecture -2
- Writing reports -3

C - Emotional and value-based goals

- 1- Pride in the provisions and laws of Islamic Sharia Which did not neglect .anything, small or big
- 2- Deepening pride in Islamic jurisprudence, its role in all aspects of life, and its . solution to various problems
- 3- .Undermining the multiple evils by reviewing the Sharia rulings
- 4- Enriching the cognitive aspect by clarifying the provisions of Sharia And .reduce ignorance about it
- 5- .Knowing his wealth and his legal rights and obligations

D - General and transferable skills (other skills related to employability and .(personal development

1-.Self-development through reading and research

2- Providing the student with all the books and resources he needs.

3-. Conduct workshops inside the hall

11. Course structure

week	watches	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
the first	Two hours	Cognitive objectives	The concept of jurisprudence of worship and its divisions	Lecture and cooperative learning	brainstorming
the second	Two hours	Cognitive objectives	Purification: washing and ablution	Lecture and delivery	Text applications
the third	Two hours	Cognitive objectives	Purification: Reasons for and Method of Tayammum	Lecture and brainstorming	Daily test
Fourth	Two hours	Cognitive objectives	Rulings on prayer	Lecture and dialogue	Text applications
Fifth	Two hours	Cognitive objectives	Place of prayer - Disliked and recommended actions	Lecture and cooperative learning	Questions based on analysis and synthesis
Sixth	Two hours	Cognitive objectives	Worshipper's clothing	Lecture and	Brainstorming and

				interrogation	questions Objectivity
Seventh	Two hours	Cognitive objectives	How to pray	Test model	Written test
The eighth	Two hours	Cognitive objectives	Completing the prayer	Lecture and cooperative learning	Various questions
Ninth	Two hours	Cognitive objectives	Fasting rules	Lecture and delivery	Questions based on analysis and synthesis
tenth	Two hours	Cognitive objectives	Completion of the provisions of fasting	Lecture and interrogation	Brainstorming, essay and objective questions
Eleventh	Two hours	Cognitive objectives	The fifth and its rulings	Lecture and interrogation	Brainstorming, essay and objective questions
twelfth	Two hours	Cognitive objectives	Zakat and its provisions	Lecture	Text applications
Thirteenth	Two hours	Cognitive objectives	Hajj and its provisions	Test model	Written test
Fourteenth	Two hours	Cognitive objectives	Completing the Hajj	Lecture and delivery	Text applications
Fifteenth	Two hours		Final exam for the semester	Test model	Written test

12. infrastructure	
1- Required textbooks	Sharia' al-Islam, Al-Makasib by Sheikh Al-Ansari, Minhaj al-Salihin by Sayyid al-Sistani (may his shadow endure)
2- Main references (sources	General books on jurisprudence, including: Tadhkirat al-Fuqaha, Jawahir al-Kalam, al-Rawdah ...al-Bahiyyah, Masalik al-Ifham
1) Recommended books and references (scientific (.journals, reports, etc	Worship in Islamic Jurisprudence by Sheikh Fadhel Al-Saffar, scientific journals and scientific .conference research
2) Electronic references, websites	of Ahl al-Bayt (peace be upon them) Shiite Library, Shiite Wiki, Jurisprudence Wiki .

13. Curriculum Development Plan (Suggested Vocabulary)



Department Head Approval

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	Islamic Sciences / University of Warith Al-Anbiya
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Prof. Dr. Ayad Karim Abdul Hassoun
4. stage	First
5. Name / Code	Library and research methodology
6. semester / year	First 2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2024/24/12
9. Course objectives	
	.Reviewing scientific research methods -1
	.Learn how to write scientific research -2
	.Application of scientific research writing -3
	.Preparing students to write graduation research -4
	Training in visiting scientific libraries and knowing how to request scientific sources -5

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <ul style="list-style-type: none"> .A1- Students acquire scientific research writing skills A2- Introducing students to the mechanisms for requesting resources from .academic libraries . A3- Informing students about the ethics of scientific researchers .A4- Practice writing essays and class reports for students -A5 -A6
<p>B - Objectives Course -specific skills</p> <ul style="list-style-type: none"> .B1- Scientific research skill .B2- Essay and class report skill .B3- Skill in visiting libraries and requesting resources -B 4
Teaching and learning methods
<p>Lectures -1</p> <p>Daily and monthly tests -2</p> <p>.Review public libraries and university libraries -3</p> <p>Displaying samples of previous doctoral and master's theses for review and -4</p> <p>.methodological emulation</p>
Evaluation methods
<p>Asking questions during the lecture to achieve interaction and evaluating -1</p> <p>.students based on their answers and interaction</p> <p>.Tests after the lecture -2</p> <p>While visiting libraries, students are evaluated based on their ability to request -3</p> <p>.resources</p> <p>.Monthly tests -4</p>
<p>C - Emotional and value goals</p> <ul style="list-style-type: none"> A1- Empowering students to master scientific research writing .A2- Enabling students to access scientific resources .A3- Enabling students to think scientifically, systematically and logically

Teaching and learning methods
.Linking topics to methodological examples from academic sources -1 .Field visits to public and specialized libraries -2 Assigning students to write mini-researches according to academic methodologies -3
Evaluation methods
1. .By having students participate in lectures based on prior preparation for the subject 2. .Daily classroom and home tests 3. Direct guidance and discussions, assigning them a case study, and dividing them into groups .to prepare reports on it .Evaluation through monthly examinations
D - General and transferable skills (other skills related to employability and . (personal development .D1- Scientific research presentation skill (introduction) .D2- Skill in using footnotes .D3- Skill in deducing scientific research results

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	3	Definition of the curriculum Research definition Researcher definition	Research Methodology and Library	Lecture and screencast	Oral and written questions
the second	3	Research objectives Types of research Moral virtues of the researcher Researcher's conditions	Research Methodology and Library	Lecture and screencast	Oral and written questions
the third	3	Research preparation steps Select the topic Supervising	Research Methodology and Library	Lecture and screencast	Oral and written questions

		Professor the plan			
Fourth	3	Documenting sources and references The difference between a source and a reference Methods of documenting sources and references	Research Methodology and Library	Lecture and screencast	Oral and written questions
Fifth	3	Definition of margin or footer What does the ?margin cover How to write a margin note Sources and References Newspaper	Research Methodology and Library	Lecture and screencast	Oral and written questions
Sixth	3	Reading and gathering information The importance of reading Reading style Writing with a card or a mower	Research Methodology and Library	Lecture and screencast	Oral and written questions
Seventh	3	Bibliographic dimension of the research Libraries and how to benefit from them Definition, importance, and historical development of	Research Methodology and Library	Lecture and field visit to the university library	Oral questions

		libraries			
The eighth	3	Identifying sources, references, and methods of documenting them	Research Methodology and Library	Lecture and field visit to the university library	Oral questions
Ninth	3	University library contents and resource indexing	Research Methodology and Library	Lecture and field visit to the university library	Oral questions
tenth	3	Electronic library and the Internet information technology	Research Methodology and Library	Lecture and screencast	practical exam
eleventh	3	Research in its final form Pillars of scientific research Printing	Research Methodology and Library	Lecture and screencast	Oral and written questions
twelfth	3	Research and thesis arrangement Thesis discussion	Research Methodology and Library	Lecture and screencast	Oral and written questions
thirteenth	3	Research thesis evaluation criteria	Research Methodology and Library	Lecture and screencast	Oral and written questions
fourteenth	3	punctuation marks	Research Methodology and Library	Lecture and screencast	Oral and written questions
fifteenth	Final exam				

12. infrastructure

1- Required textbooks	Research Methodology and Libraries, Dr. -1 Ayad Karim Al-Salahi, Thaer Al-Asami .Foundation, Baghdad, 2015
2- Main references ((sources	Literary Research Methodology, Dr. Ali Jawad -1 .Al-Tahir, Al-Kitab Press, Baghdad, 2011

	<p>Writing Scientific Research, Dr. Abdul Wahab -2 .Ibrahim, Dar Al-Hilal, Beirut, 2008</p> <p>Scientific Research Methodology, Dr. Jack -3 .Ishaq, Babylon College, Ain Kawa, 2011</p>
<p>1) Recommended books and references (scientific (..... , journals , reports</p>	<p>University Research between Editing, Design -1 .and Technologies, Osama House, Jordan, 2012</p> <p>Scientific Research and the Art of Scientific -2 Writing, Dr. Al-Arabi Belkacem Farhati , Dar .Zamzam, Jordan, 2011</p> <p>How to write a research or thesis, Ahmed -3 .Shalaby, Egypt</p>
<p>2) references , websites</p>	<p>Electronic libraries</p>

13. Curriculum Development Plan (Suggested Vocabulary)

Transferring the research methodology material from the first grade to the third -1 grade, as is the practice in the Qur'anic Sciences Department, to prepare the student to write the graduation research in the fourth grade and not forget the .information

Providing the department with copies of theses and dissertations that were -2 discussed at other Iraqi universities to serve as practical models for students after .they have been reviewed by experts and a discussion committee

The research methodology course is taught in two theoretical hours and one -3 .practical hour in libraries



ام. د. عاكف

Department Head Approval



د. هادي حيدر العبدالله

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ali Rahman Wahid Al-Moussawi
4. stage	First
5. Name / Code	Democracy and human rights
6. semester / year	First/2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2024/26/12
9. Course objectives	
- . Introducing students to human rights and duties towards their society	
- Tracing the historical roots of human rights and the stages of their . development throughout the ages	
- Consolidating the concepts of rights, freedom and duties of the individual and . society	

- A statement of the constitutional articles in the Iraqi Constitution that relate to human rights and an explanation of them to students

- Highlighting the importance of knowing one's rights in performing one's duties to the fullest extent possible

10. Course outcomes, teaching, learning and assessment methods

A - Cognitive objectives

- Students benefit from knowing the types of rights and their scope of application.
- Explaining the historical stages of human rights and the extent of their development.
- Knowing the concept of rights and freedoms correctly.
- Providing the student with the moral values that must be adhered to and clarifying the most important rights and duties assigned to the individual.
- Learn about the rights and duties of the Iraqi individual

B - Course specific skill objectives

- Introduction to the history of human rights and the stages of development.
- Spreading culture and nourishing the student from the Islamic side.
- How to preserve society and country by promoting love for country.
- Learn about the most important rights granted to him according to international norms and laws.
- Promoting citizenship among students

Teaching and learning methods

- Lecture method
- Discussion method
- Brainstorming method
- Some active learning methods when needed

Evaluation methods

- evaluation Duties Home
- Test Oral Daily
- Test Editorial Monthly And the final

C- Emotional and value goals

- Teaching students to research real-life problems, link them to the scientific material, and present them in a logical and sequential order.
- Encourage students to be objective in discussions about the challenges facing the country.
- Embodying the concept of freedoms for students and explaining wrong practices, their consequences, and how to avoid them.
- Giving top priority to the expression of rights.
- Emphasizing the importance of human rights.
- .Objectivity in discussions

D - General and transferable skills (other skills related to employability and . (personal development

- Skills in searching for books and research closely related to the history of human rights and the concept of democracy.
- Review international laws and conventions related to human rights.
- Internet usage skills and electronic search mechanism.

11. Course structure

week	watch es	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluatio n method
1	2	View the curriculum	An introduction to the study of rights and freedoms, presenting the course content to students, and the study plan for the purpose of ensuring their commitment to .implementing it	Presentation and discussion	Oral questions
2	2	Understanding the concept, types of rights, and areas of application	The concept of human rights	Presentation and discussion	Oral questions and editorial
3	2	Characteristics and types of human rights	The importance and characteristics of human rights	Presentation, discussion and brainstorming	Oral questions
4	2	Tracing the historical	The historical	Presentation	Oral

		roots of the concept of human rights	development of human rights.	and discussion	questions
5	2	Human rights in ancient times	The origins and foundations of human rights	Lecture, discussion and electronic presentation	Oral and written questions
6	2	Human rights in ancient times	Human rights in ancient civilizations	Presentation and discussion	Oral questions
7	2		Human Rights in the Middle Ages	Presentation and discussion	Oral questions
8	2	Human rights and their importance from a religious perspective	Human rights in divine laws and religions	Lecture, discussion, and collaborative learning	Oral questions
9	2		The most important human rights stipulated by the laws (the Qur'an and Sunnah), governments and organizations	Presentation and discussion	Oral and written questions
10	2		Human rights in Islam	Presentation, discussion, and the one-minute strategy	Oral questions
11	2		Human rights in the biography of the Prophet	Presentation and discussion	Oral questions
12	2		Rights according to the perspective of Imam Ali (peace be upon him)	Presentation and discussion	Oral questions
13	2		Explanation and clarification of the most important concepts addressed in the Epistle of Rights by Imam Sajjad (peace be upon him)	Delivering, Discussion, and Numbered Heads Strategy	Oral questions
14	2		Introduction to the	Universal	Presentation

		Universal Declaration of Human Rights and its importance	Declaration of Human Rights	and discussion	questions
15	2	International institutions and their importance in defending human rights	Governmental and non-governmental human rights organizations and bodies	Presentation and discussion	Written test
12. infrastructure					
1- Required textbooks			A set of lectures prepared by the subject professor		
2- Main references (sources)			Human Rights / Hafez Alwan Hammadi Al- -1 Dulaimi Universal Human Rights between Theory and -2 Practice / Jack Donnelly -3 Human Rights, Children, and Democracy / Maher Saleh Allawi Al-Jubouri and others		
1) Recommended books and references (scientific (.journals, reports, etc			The Life of Imam Zain Al-Abidin (peace be -1 upon him) - A Study and Analysis / Allamah .Sayyid Baqir Sharif Al-Qurashi The Philosophy of Human Rights / Ansam -2 Amer Al-Sudani Human Rights in the Western Religious -3 Heritage and Islam / Muhammad Jalaa Idris And .Amal Mohammed Abdel Rahman Rabie		
2) references , websites			the site - electronic For the organization Nations United: -https://www.un.org/ar/globalrights-issues/human location - office Commissioner The Sublime Commission Nations United Sublime For rights Human: -hr.org/ ar /hrhttps://www.ohc bodies/ hrc /home - location organized pardon International:		

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<https://www.unicef.org/ar/>

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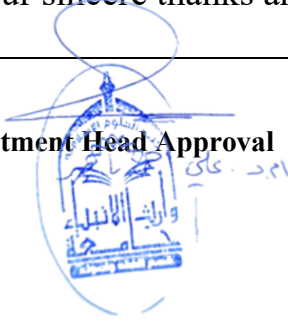
are-we-<https://www.icrc.org/ar/who>

13. Curriculum Development Plan (Suggested Vocabulary)

Striving to make the subject of human rights and freedoms have a tangible practical application by applying theoretical rights and duties to reality and contemporary society.

.With our sincere thanks and appreciation for your outstanding work

Department Head Approval



Dean's approval

د. طارق بن عبد الله
Dean's approval