



جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جامعة وارث الانبياء
كلية العلوم الاسلامية

وصف المقرر الدراسي – المرحلة الثانية – 2024-2025- باللغة الانكليزية
جامعة وارث الانبياء – كلية العلوم الاسلامية – قسم العلوم المالية و المصرفية الاسلامية



Faculty of Islamic Sciences / Warith Al-Anbiya University

Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Financial
3. Teaching Name	Assist. lect. Mustafa Riad Abbas
4. Stage	The second
5. Course Name / Code	English
6. Semester / Year	First / 2024-2025
Number of Hours .7 (Total)	30
Date this description .8 was prepared	7/8/2024
9. Course Objectives	
1- Use slightly advanced everyday expressions and speak more confidently in different life situations.	
2. Understand and apply more complex rules such as continuous tenses, negation forms, and simple conjunctions.	
3- Develop listening skills to understand simple conversational texts and tell short stories.	

4- Reading short texts and understanding their basic meanings.

5- Write short sentences and paragraphs taking into account the correct rules.

10. Course Outcomes, Teaching, Learning and Assessment Methods

A- Cognitive Objectives .

1. Familiarize yourself with basic and slightly advanced grammar.
- 2- Expanding the vocabulary repository.
- 3- Analysis and understanding of short texts.
- 4- Construct sentences and paragraphs correctly.
- 5- Simple critical thinking.

B . Course-specific Skill Objectives

1. Listening skills.
- 2- Speaking skills.
- 3- Reading skills.
- 4- Speech skills.
- 5- Writing skills.

Teaching and Learning Methods

1. Direct explanation and clarification.

2- Interactive Learning

3. Use of multimedia

4- Individual and group exercises

5. Task-Based Learning

6. Self-learning and self-assessment

7- Feedback

C. Emotional and Values Goals

1. Promote a love of English and a desire to learn it.
2. Build self-confidence in the use of language.
3. Respect for different cultures.
4. Developing the spirit of cooperation and teamwork.
5. Develop self-responsibility and independent learning.
6. Developing a love of knowledge and linguistic curiosity.

Teaching and Learning Methods

1. Open debate and dialogue to stimulate the expression of feelings and opinions.
2. Teamwork and collective projects to foster collaboration and respect for others.
3. Service-based learning or community activities to develop social responsibility.
4. Brainstorming and representative attitudes to develop communication and empathy skills.
5. Positive feedback to boost self-confidence and stimulate continuity.

Evaluation Methods

1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

d . Transferred general and qualifying skills (other skills related to employability and personal development).

1. **Effective Communication Skills:** The ability to express ideas clearly verbally and in writing.
2. **Teamwork and collaboration:** The ability to work in teams and respect the opinions of others.
3. **Problem Solving and Decision Making:** Develop critical thinking and analytical skills to solve language and interpersonal problems.
4. **Time management and organization:** Organize study and assignments in an effective way.
5. **Self-paced and continuous learning:** the ability to research, learn independently, and update knowledge.
6. **Flexibility and adaptability:** The ability to cope with new and changing situations in the work environment and education.
7. **Professional and Ethical Responsibility:** Commitment to values and ethics in work and learning.

11. Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral and written exams	Lecture & Discussion	Introductions and Personal Information	The student should identify himself and ask for personal information	2	The first
Oral and written exams	Lecture & Discussion	Countries and Nationalities	The student should correctly mention the names of countries and nationalities	2	Second
Oral and written exams	Lecture & Discussion	Daily Routines	The student should describe his daily routine using the simple present tense	2	Third
Oral and written exams	Lecture & Discussion	Telling the Time	The student should read the time and tell it accurately	2	Fourth

Oral and written exams	Lecture & Discussion	Food and Drinks	The student should name the types of food and drink and order in a restaurant	2	V
Oral and written exams	Lecture & Discussion	Describing People	The student should describe the external appearance of a person	2	Sixth
Oral and written exams	Lecture & Discussion	Places in Town	The student mentions places in the city and gives directions	2	Seventh
Oral and written exams	Lecture & Discussion	Free Time Activities	The student should talk about his activities in his free time	2	Eighth
Oral and written exams	Lecture & Discussion	Weather and Seasons	The student should describe the weather and the seasons	2	Ninth
Oral and written exams	Lecture & Discussion	Past Simple – Regular Verbs	The student should use the simple past tense for regular verbs	2	X
Oral and written exams	Lecture & Discussion	Past Simple – Irregular Verbs	The student uses the simple past tense for anomalous verbs	2	Eleventh
Oral and written exams	Lecture & Discussion	Travel and Holidays	The student should talk about his trips and vacations	2	Twelfth
Oral and written exams	Lecture & Discussion	Health and the Body	The student mentions the parts of the body and talks about health	2	Thirteenth
Oral and written exams	Lecture & Discussion	Review and Final Assessment	Comprehensive Review For Topics and Evaluation Skills	2	Fourteenth

				2	Fifteenth
--	--	--	--	---	-----------

12. Infrastructure

1- Required Textbooks	Headway elementary
2- Main References (Sources)	Headway elementary
1) Recommended books and references)scientific (..... ,journals, reports	Headway elementary
2) Electronic Websites References,	Stream line Al-islam.org , English for Islamic Preparatory Schools

13. Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary

- Use of multimedia (video, audio, presentations) to enhance understanding and cultural context.
- Add short assessment activities after each unit to measure comprehension first-hand.
- Linking the lessons to the student's reality and areas of interest to stimulate motivation.
- Gradually include academic vocabulary and terminology from within their disciplines to support academic language skills.



Approval of the Head of the Department

م. د. عليا كرم شيخ الرحيم

د. لؤي حنين السامري

Approval of the Dean of the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Dr. Montazer Shukr Khader Al-Bayati
4. Stage	The second
5. Course Name/Code	Hadiths of Rulings on Transactions
6. Semester / Year	Second Semester / 2024-2025
Number of Hours .7 (Total)	30
Date of this description .8	22/01/2025

9. Course Objectives

Intermediate Objective: To provide the student with the concept of the hadiths of the rulings of transactions and what is related to it.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A- Cognitive Objectives

At the end of the semester, the student must be able to:

A1- Explains the hadiths of the rulings of transactions

A2- Extracts the hadiths of the rulings of transactions

A3- Explaining the hadiths of the rulings of transactions

A4- Compare the hadiths of the rulings of transactions

A5- Distinguishes the narrator's evidence of contemporary jurisprudential rulings

A6- Analyzes the Qur'anic evidence for the narrations

B. Skills objectives of the course

At the end of the semester, the student must be able to:

B1- Applies the hadiths of the rulings of transactions

B2- Corrects the understanding of the presentation of the hadiths of the rulings of transactions on the Qur'anic verses

C. Emotional and Value Goals

At the end of the semester, the student must be able to:

C1 - He is committed to revealing the narrative rules of the rulings of transactions from the words of the Prophet (peace be upon him) and the Imams (peace be upon them)

C2 - Evaluates the rules of the narrator for the provisions of transactions

C4- Evaluates the rules of the provisions of contemporary jurisprudential transactions

Teaching and learning methods

- Blended learning with interactive methods
- Lecture or Lecture
- Collaborative Learning
- Problem solving
- Peer Learning
- Dialogue and discussion
- Active Learning
- Self-paced learning
- Using Skinner's theory of reinforcement

Evaluation methods

- **Evaluation Methods:**
Questions – Observation – Communication – Tests – Activities – Tasks
(Physical and Electronic)
- **How to Evaluate :**
Tribal Calendar - Formative Calendar Final Calendar
- **Divisions of Grades:**
10 Grades: Classroom Activity
15 marks: First month exam
15 marks: Second month exam
60 marks: Final exam

Educational Methods and Techniques:

Whiteboard – Calculator – Listening to Audio Models
PowerPoint presentation slides
Electronic Wall

Presentation Program

Moodle - Google Classroom - google form – edpuzzle

d . General and qualifying skills transferred (other skills related to employability and personal development).

D1- Identifying the meanings of jurisprudential narrations

D2- The ability to uncover the Qur'anic sources of jurisprudential narrations

D3- The ability to explain and explain jurisprudential narrations

11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
-------------------	---------------------	-------------------	----------------------------	-------	----------

Daily and monthly testing	Lecture and Discussion	Introduction to the hadiths of rulings	The student will learn about: - Definition of hadiths and their importance. - Classifying the hadiths of the rulings and explaining their purposes. - The relationship between hadith and the Qur'an.	2	1
Daily and monthly testing	Lecture and Discussion	The meaning of selling in language and idiom	Selling Departments	2	2
Daily and monthly testing	Lecture and Discussion	Texts from the Qur'an and Sunnah	Legality of Sale	2	3
Daily and monthly testing	Lecture and Discussion	Seller, Buyer, and Seller	Selling Pillars	2	4
Daily and monthly testing	Lecture and Discussion	Sale Tapes Obligation and Validity	Sale Strips	2	5
Daily and monthly testing	Lecture and Discussion	Statement of the best gains	The first hadith	2	6
Daily and monthly testing	Lecture and Discussion	Prohibition of cheating in financial transactions	The second hadith	2	7

Daily and monthly testing	Lecture and Discussion	Prohibition of cheating	The third hadith	2	8
Daily and monthly testing	Lecture and Discussion	Sale of Deposit	The Fourth Hadith	2	9
Daily and monthly testing	Lecture and Discussion	Prohibition of Riba	The Fifth Hadith	2	10
Daily and monthly testing	Lecture and Discussion	Riba al-Fadl and Riba al-Nasiyyah	Types of Riba	2	11
Daily and monthly testing	Lecture and Discussion	The Danger of Riba on the Economy	The Danger of Riba on the Economy	2	12
Daily and monthly testing	Lecture and Discussion	Types of Options in Sale (Option Condition and Disadvantage Vision)	The eighth and ninth hadiths	2	13
Daily and monthly testing	Lecture and Discussion	Types of Haraam Sale	The Tenth and Eleventh Hadith	2	14
Daily and monthly testing	Lecture and Discussion	Types of Haraam Sale	Hadith 12, 13, 14 and 15	2	15
12. Infrastructure					
Private Lectures			1- Required Textbooks		

<ul style="list-style-type: none"> • Adequate Muhammad ibn Ya'qub al-Kulayni. • The one who is not attended by the jurist, Sheikh al-Saduq. • Refinement of rulings, Sheikh Tusi • Insight into what differs from the news, Sheikh Tusi • Al-Khassal, Sheikh Al-Saduq. • Ills of the Laws, Sheikh Al-Saduq. • Oyoun Akhbar Al-Ridha, Sheikh Al-Saduq. • The Meanings of News, Sheikh Al-Saduq. • The Means of the Shiites - Sheikh Muhammad bin Al-Hasan Al-Hurr Al-Amili • The Sailor of Lights, Muhammad Baqir Al-Majlisi. 	<p>2- Key Reference(s)</p>
<ul style="list-style-type: none"> • Explanation of Al-Kafi, Abu Ja'far Muhammad bin Muhammad bin Al-Hasan Al-Tusi. • Guidance Jokes in the Explanation of Foresight - Shams Al-Din Abu Abdullah Muhammad Bin Jamal Al-Din Makki Al-Amili • Rawdat Al-Muttaqi, Muhammad Taqi bin Maqsood Ali Al-Majlisi. • Explanation of Al-Kafi, Muhammad Saleh bin Ahmed Al-Sururi Al-Mazandarani. • Al-Wafi, Al-Fayd Al-Kashani • Journal of the Fiqh of the Ahl al-Bayt (peace be upon them). 	<p>1) Recommended Books and References (Scientific Journals, Reports,)</p>
<p>YouTube, lectures on the jurisprudence of hadith, and hadiths on the rulings of transactions. Al-Fikr Library, Comprehensive Library, Noor Library (Electronic Books for Jurisprudential Novels)</p>	<p>2) Electronic References, Websites</p>
<p>13. Course Development Plan (Suggested Vocabulary) - Introduction to electronic libraries of hadiths and novels</p>	

Empty rectangular box for stamp or signature.



Endorsement of the Head of the Department
College

د. طارق السالمين

Endorsement of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College of Islamic Sciences / Warith Al-Anbiya University

2. Scientific Department : Department of Islamic Banking and Financial Sciences

3. Teaching Name: Khairuddin Ali Al-Hadi Suleiman

4. Phase: II

5. Course Name/Code: Fundamentals of Jurisprudence (Evidence of Jurisprudence)

6. Semester/Year: Semester

7. Credit Hours (Total): 30

8. Date of preparation of this description: 18/9/2024

9. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

A1- Good understanding of the subject of the principles of Islamic jurisprudence

A2- Knowledge of the basic sources in the principles of Islamic jurisprudence

A3- Clarifying the methods of deriving rulings from the Shari'a evidence.

A4- Verify the opinions of scientists in this field of knowledge.

A5-

A6-

<p>B. Skills objectives of the course</p> <p>B1 - Preparing a successful model for the teacher of the subject of jurisprudence of principles</p> <p>B2 - Preparing Islamic Researchers</p> <p>B3 - Providing the educational institution with specialists in Islamic sciences</p> <p>B4-</p>
Teaching and learning methods
<p>1- Oral Lectures</p> <p>2- Using electronic means in communicating information</p>
Evaluation methods
<p>1- Daily Tests²</p> <p>2- - Monthly and quarterly exams</p> <p>3- Daily lecture participations</p>
<p>C. Emotional and Value Goals</p> <p>C1- Spreading Islamic culture</p> <p>C2- Spreading the culture of research and inspection</p> <p>C3- Trying to understand the different opinions</p>
Teaching and learning methods
Scientific lectures and the availability of psychological motivation to achieve the desired goals
Evaluation methods
Using traditional methods and modern methods to understand students' ideas
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1- The ability to correct misconceptions</p> <p>D2. Acquiring knowledge by learning how to derive judgments from their evidence.</p> <p>D3. Following the means and methods of learning and teaching to raise the level of students</p>

10. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Introductory lectures on the principles of jurisprudence, its rules, rulings and evidence	2	First week
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Guides to Islamic Legislation/Books	2	Second Week
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Evidence of Islamic Legislation/Sunnah	2	Third Week
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Methods of the Sunnah / Types of News and its Strength	2	Fourth Week
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Study of the Text	2	Week Five
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of	Commands and prohibitions	2	Week Six

		Rulings			
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Concepts/Description/Purpose	2	Week Seven
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Public and Private/Absolute and Restricted	2	Week Eight
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Verbal origins	2	Week Nine
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	The relationship between the Sunnah and the Book	2	Week 10
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Mental independents	2	Eleventh Week
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Introduction to Duty	2	Week 12
Dialogue	Physical Lectures	Fundamentals of	Jurisprudential Evidence	2	Week 13

		Jurisprudence - Evidence of Rulings			
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Companionship	2	Week 14
Dialogue	Physical Lectures	Fundamentals of Jurisprudence - Evidence of Rulings	Reserve	2	Week Fifteen

11. Infrastructure	
Fundamentals of Jurisprudence / Sheikh Al-Fadhli	1- Required Textbooks
All books of the principles of jurisprudence	2- Key Reference(s)
Specialized Journals	1) Recommended books and references (scientific journals, reports, etc.)
Comprehensive Search Engines, Comprehensive Library	2) Electronic References, Websites

12. Course Development Plan (Suggested Vocabulary)

- 1- Development is done by analysis, research and inspection
- 2- By deleting and adding
- 3- Use of Modern Teaching Methods
- 4- Using leading orthodontic methods

Approval of the Head of the Department Approval of the Dean of the College





Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Assoc. Prof. Dr. Saleh Majeed Ali Al-Khazraji
4. Stage	The second
5. Course Name/Code	General Arabic
6. Semester / Year	First 2024/2025
(Number of Hours)Total .7	30
Date of this description .8	24/9/2024

9. Course Objectives

1. Learn the mother tongue, which is Arabic
2. Enable students to adjust the grammar of the Arabic language in the scientific departments to enable them to distinguish different phrases.
3. Using the right methods in a way that is appropriate for the place of speech.

10. Course Outputs and Methods of Teaching, Learning and Assessment

<p>A. Cognitive Objectives</p> <p>A1- Enabling students to adjust the basic rules in the Arabic language</p> <p>A2- Enabling students to apply the rules in reading texts and understanding speech and phrases</p> <p>A3- Introducing students to the most important sources of the Arabic language</p> <p>A4- Introducing students to the correct uses of the Arabic language and linguistic differences</p> <p>A5-</p> <p>A6-</p>
<p>B . Skills objectives of the course</p> <p>B1 – Correcting the grammatical error in the different phrases</p> <p>B2 – Developing a sound linguistic and grammatical sense and linguistic taste that enables them to judge texts</p> <p>B3 -</p> <p>B4-</p>
<p>Teaching and learning methods</p>
<p>Standard Method (Lectures)</p> <p>Electronic Lectures</p>
<p>Evaluation methods</p>
<p>Assessment through daily exams and class discussions</p>
<p>C. Emotional and Value Goals</p> <p>C1- Growing up with students to love the Arabic language</p> <p>C2- Knowing the Aesthetics of the Arabic Language</p> <p>C3- Knowledge of the methods and structures of the Arabic language</p>
<p>Teaching and learning methods</p>
<p>Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization</p>
<p>Evaluation methods</p>
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1- The ability to correct linguistic phrases</p> <p>D2- Acquiring knowledge of the characteristics and rules of the Arabic language</p> <p>D3-</p>

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
	Lecture and screen presentation	General Arabic	Introduction and Introduction to Arabic Linguistics	2	The first
	Lecture and screen presentation	General Arabic	Speech and its Sections	2	Second
	Lecture and screen presentation	General Arabic	Verb, its definition and divisions	2	Third
	Lecture and screen presentation	General Arabic	Syntax and construction	2	Fourth
	Lecture and screen presentation	General Arabic	Arabized and built	2	V
	Lecture and screen presentation	General Arabic	Diacritics	2	Sixth
	Lecture and screen presentation	General Arabic	Expressed in letters / the plural of the feminine is intact.	2	Seventh
	Lecture and screen presentation	General Arabic	The Arabized with letters and the plural of the masculine and the six nouns	2	Eighth
	Lecture and screen presentation	General Arabic	The Five Verbs	2	Ninth
	Lecture and screen presentation	General Arabic	Signal Name and Connected Name	2	X
	Lecture and screen presentation	General Arabic	The beginner and the news	2	Eleventh

12. Infrastructure	
Basics of Arabic Grammar Ahmed Al-Hashimi	1- Required Textbooks
Arabic Language Books	2- Key Reference(s)
The Book of Clear Grammar	1) Recommended books and references (scientific journals, reports, etc.)..)
Arabic Language Study Websites	2) Electronic References, Websites
13. Course Development Plan (Suggested Vocabulary)	
Training students to speak the classical language and repeat grammar lessons in front of their colleagues	



Endorsement of the Dean
م. د. علي كرم عبد الكريم

د. طارق السالمين

of Endorsement of the Head of the Department
the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Assoc. Prof. Dr. Noor Mahdi Kazem Al-Saadi
4. Stage	The second
5. Course Name/Code	Verses of the rulings on transactions
6. Semester / Year	First/ 2024-2025
Number of Hours .7 (Total)	30
Date of this .8 description	14/9/2024
9. Course Objectives	
Teach the student the concept of the verses of rulings	
The student learned to distinguish the verses of the rulings from others.	
Familiarize the student with the provisions of financial transactions.	
Knowing the mechanism of deriving rulings from Quranic verses	

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- A1- The student's knowledge of the provisions of financial transactions.
- A2- Knowing the mechanism of deriving rulings from Quranic verses

B. Skills objectives of the course

- B1 - The student should practice the process of applying the rules to the verses of the rulings in order to extract the Shari'a ruling.
- B2 - The student should practice the process of distinguishing between the verses of the rulings and others.

Teaching and learning methods

1. Assigning students to prepare the lecture topic (self-learning)
2. Presenting the scientific material in front of the students.
3. Opening the discussion among students about the scientific material prepared for the lecture topic.

Evaluation methods

1. Homework
2. Preparing a report on a book on the verses of the rulings
3. Written Exam
4. Oral Exam

C. Emotional and Value Goals

- A1- The student has sufficient information about the history of the scientific subject he is studying.
- A2- Increasing his knowledge store with regard to the information supporting his scientific specialization.

d. General and qualifying skills transferred (other skills related to employability and personal development).

- D1- The student should practice the process of applying the rules to the verses of the rulings to extract the Shari'a ruling.
- D2- The student should practice the process of distinguishing between the verses of the rulings and others.

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Open-ended questions	Lecture	The Triple Division of the Qur'anic Text	Knowledge of the Sections of the Verses	2	First
Open-ended questions	Lecture	The Concept of Verses of Judgments	General Knowledge	2	Second
Written test	Lecture	The date of authorship in the verses of rulings	Knowing the history of the verses of the rulings	2	Third
Written test	Lecture	Sections of the verses of rulings	Knowledge of the Sections of the Verses of the Rulings	2	Fourth
examination	examination	First Month Exam	First Month Exam	2	V
Open-ended questions	Lecture	Verses of the rulings of transactions	Knowing the Verses of the Rulings of Transactions	2	Sixth
Open-ended questions	Lecture	Selling Verses	Knowing the rulings of the sale	2	Seventh
Open-ended questions	Lecture	The Verses of Riba	Knowledge of the Verses of Riba	2	Eighth
examination	examination	examination	Second Month Exam	2	Ninth

Open-ended questions	Lecture	Verses of Contracts	Knowledge of the provisions of contracts	2	X
Open-ended questions	Lecture	Contemporary Islamic Financial Transactions	Knowledge of contemporary transactions	2	Eleventh
Open-ended questions	Lecture	Contemporary Islamic Financial Transactions	Knowledge of contemporary transactions	2	Twelfth
			Final Exams		Thirteenth
			Final Exams		Fourteenth
			Final Exams		Fifteenth

12. Infrastructure	
Lectures on the Interpretation of the Verses of Judgments / Dr. Abdul Amir Zahid	1- Required Textbooks
The Book of Masterpieces of the Bayan - Interpretation of the Verses of the Judgments / Al-Sabouni	2- Key Reference(s)
Interpretation of the Verses of Judgments in the Book "Al-Taysir in Interpretation" by Imam Al-Nasafi (d. 537 AH)»"The Verses of Sale" as a Model - A Comparative Study / Muhammad Ahmed Mustafa - Journal of Research of the Faculty of Arts.	1) Recommended Books and References (Scientific Journals, Reports,

https://tafsir.net/article/5397/mqdm-t-fy-aayat-al-ahkam	Electronic References, (2 Websites)
<p>13. Course Development Plan (Suggested Vocabulary)</p> <ol style="list-style-type: none"> 1. Contract Provisions 2. Contemporary Islamic Financial Transactions 	

Endorsement of the Dean of



Endorsement of the Head of the Department

د. طارق التالبي

the College



Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Assoc. Prof. Dr. Israa Nizamuddin Hussein
4. Stage	The second
5. Course Name/Code	Conventional & Islamic Insurance
6. Semester/Year	Second
7. Number of Hours (Total)	3 hours per week / 90 hours during class
Date of this description .8	2024-2025
9. Course Objectives	
A. Teaching students the extent of the comprehensiveness of Islamic law by addressing contemporary issues.	
B. Enabling students to learn about the reality of positive insurance and the position of contemporary jurists on it.	
10. Teaching and Learning Strategy	
<ul style="list-style-type: none"> I. Application of the Curriculum Rules in Positive and Islamic Insurance Science II. Study of the Basic Rules and Methodology Related to Conventional Insurance III. Studying the basic rules from which the Shari'a is based in harmonizing insurance in line with the Shari'a rules 	
11. Teaching and Learning Methods:	
<ul style="list-style-type: none"> I. Adopting the method of giving lectures and linking each topic with real-life examples. II. Give them some practical exercises and solve them in the lecture with the participation of all students. III. Ask a few questions and involve everyone by discussing them to create a state of interaction. 	
12. Evaluation Methods:	
<ul style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on. 4. Assessment through monthly exams. 	

13. General and Qualifying Skills Transferred (other skills related to employability and personal development).

- A. Developing the student's ability and ability to use multiple sources of the curriculum.
- B. Developing the student's ability and ability to deal with modern techniques related to the course vocabulary.
- C. Developing the student's ability and ability to face problems and find appropriate solutions to them.
- D. Developing the student's ability and ability to translate academic information into practical reality.

2. Course Structure:

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral questions	Lecture	Conventional & Islamic Insurance	Islamic Sharia and Contemporary Situations Emerging Issues Diligence Rules of Ijtihad	3	The first
	Lecture	Conventional & Islamic Insurance	Financial Transaction Contracts Contemporary	3	Second
	Lecture	Conventional & Islamic Insurance	Damage is defined as its types	3	Third
	Lecture And oral questions	Conventional & Islamic Insurance	Principles of Islamic Insurance Foundations and Objectives	3	Fourth
	Lecture	Conventional & Islamic Insurance	Islam's Approach to Dealing with Damage and Legislative Measures	3	V
	Lecture	Conventional & Islamic Insurance	Preventive and Health Measures	3	Sixth
	Lecture	Conventional & Islamic Insurance	Financial and living measures	3	Seventh

	And oral questions				
	Lecture	Conventional & Islamic Insurance	Economic and Social Problems	3	Eighth
	Lecture	Conventional & Islamic Insurance	Compensation for damages	3	Ninth
	Lecture And oral questions	Conventional & Islamic Insurance	Definition of Compensation Its legitimacy, wisdom and rulings	3	X
	Lecture	Conventional & Islamic Insurance	Compensation for Health Damage	3	Eleventh
	Lecture	Conventional & Islamic Insurance	Compensation for financial damage and sources of compensation funding	3	Twelfth
	Lecture And oral questions	Conventional & Islamic Insurance	Principles of Positive Insurance Definition Characteristics Functions	3	Thirteenth
	Lecture	Conventional & Islamic Insurance	Insurance elements its spread conditions	3	Fourteenth
	Lecture And oral questions	Conventional & Islamic Insurance	The rulings of positive insurance and the methods of jurists in judging it	3	Fifteenth

Teaching and Teaching Resources

Islamic Insurance System : Dr. Abdul Qadir Jaafar	1- Required Textbooks
Insurance between halal and haraam: Issa Abdo Social Insurance under Sharia: Abdellatif Mahmoud	2- Key Reference(s)

	1) Recommended books and references (scientific journals, reports, ... etc.)
	2) Electronic References, Websites

Endorsement of the Dean of



**Endorsement of the Head of the Department
the College**

د. نوره مكيون السالمين



Faculty of Islamic Sciences/ Warith Al-
Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Assoc. Prof. Dr. Jaafar Abdul-Amir Aziz
4. Stage	The second
5. Course Name/Code	Financial Analysis
6. Semester / Year	Second Semester
Number of Hours .7 (Total)	30
Date of this description .8	2024-2025

9. Course Objectives

- Providing students with managerial skills in the principles and fundamentals of financial analysis
- Increasing students' readiness to carry tasks and responsibilities within business organizations in general and financial and banking organizations in particular.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- A1- The goal of achieving the concept of the principles of financial analysis
- A2- Identifying International Banking Companies and Organizations
- A3- Application of the principle of incorporated companies

B. Skills objectives of the course

- B1 - Building the Analytical Administrative Personality of Students
- B2 - Training students on how to deal with international companies and how to communicate between them

Teaching and learning methods

- 1. Lecture method through the (200) and (Google Meet) program
- 2. Download lectures on paper through the (Classroom) program
- 3. Testing students through the (Classroom) program

Evaluation methods

- 1- Exams Online
- 2 - Temporary Questions
- 3- Daily duties

C. Emotional and Value Goals

- A1- Developing the thinking power in how international banking companies deal.
- C2- Training the student to understand how to become a financial analyst for international institutions

Teaching and learning methods

- 1- Lectures electronically
- 2- Linking the course to the reality of international organizations

Evaluation methods
1- Through daily and monthly tests 2 - Continuous attendance of the student
d. General and qualifying skills transferred (other skills related to employability and personal development). D1- Students' acquisition of the skill of dialogue and communication of ideas D2 - Acquire the skill of students to be aware of the latest developments in the field of international finance

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral questions	Lecture	Financial Analysis	The Concept of Financial Analysis	2	First Week
Tests	Lecture	Financial Analysis	Types and Uses of Financial Analysis	2	Second Week
Oral questions	Lecture	Financial Analysis	Financial Analysis Criteria and Ratios	2	Third Week
Oral questions	Lecture	Financial Analysis	Stages and settings of financial analysis	2	Fourth Week
Oral questions	Lecture	Financial Analysis	Financial Analysis Tools and Methods	2	Week Five
Oral questions	Lecture	Financial Analysis	Financial Market Analysis	2	Week Six
Tests	Lecture	Financial Analysis	Financial Market Indicators	2	Week Seven

Oral questions	Lecture	Financial Analysis	Efficiency of Stock Markets	2	Week Eight
Oral questions	Lecture	Financial Analysis	Types of Time Series	2	Week Nine
Oral questions	Lecture	Financial Analysis	Time Series Analysis	2	Week 10
Tests	Lecture	Financial Analysis	Financial Statements	2	Eleventh Week
Oral questions	Lecture	Financial Analysis	Analysis of Financial Companies	2	Week 12
Tests	Lecture	Financial Analysis	Financial Ratios Analysis	2	Week 13
Oral questions	Lecture	Financial Analysis	Successful Financial Analyst Models	2	Week 14
Oral questions	Lecture	Financial Analysis	Final Accounts	2	Week Fifteen

12. Infrastructure	
Principles of Financial Analysis	1- Required Textbooks
Books / Scientific Research / Lectures	2- Key Reference(s)
Modern International Magazines	1) Recommended Books and References (Scientific Journals, Reports,
Global Businessmen Magazine	2) Electronic References, Websites
13. Course Development Plan (Suggested Vocabulary)	

Identify the most important basic criteria for the first steps to build a successful financial analyst by studying the skills of analysts in international banks and companies with international brands.



Endorsement of the Head of the Department
Endorsement of the Dean of

د. فهد مطلق المالكي
the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Eng. Dr. Ahmed Abbas Mashal
4. Stage	The second
5. Course Name/Code	Baath Party Crimes
6. Semester / Year	Semester 1/2024-2025
Number of Hours .7 (Total)	30
Date of this description .8	24/9/2024

9. Course Objectives

Introducing students to the most important crimes of the Baath Party in Iraq.

Highlight serious human rights violations.

A detailed explanation of the violations that took place under the previous regime.

Explaining the facts of this unjust regime from generations that have not gone through the stages of its rule.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A- Cognitive Objectives

- A1- Studying the most important crimes committed by the Baath regime.
- A2. Disclosing the nature of the crimes committed by the Baath regime.
- A3- Clarification of the most important of these crimes and the serious consequences that have been reflected on the reality and have affected all sectors without exception.

B . Skills objectives of the course

- B1 – Understanding the nature of the crimes committed by the Baath regime and the extent of human rights violations.
- B2- Having the ability to distinguish between good governance and authoritarian rule and the impact of each on the future of peoples.
- B3- Improving the skills of discussion on legal and political topics.

Teaching and learning methods

- 1. Assigning students to prepare the lecture topic (self-learning)
- 2. Presenting the scientific material in front of the students.
- 3. Opening the discussion among the students about the scientific material prepared for the lecture topic

Evaluation methods

- 1. Homework.
- 2. Prepare a report on the topics covered.
- 3. Written Exam
- 4. Oral Exam.

C. Emotional and Value Goals

A1- The student has sufficient information about the history of the scientific subject he is studying.

A2- Increasing his knowledge store with regard to the information supporting his scientific specialization.

Teaching and learning methods

- .Study of the most important crimes committed by the Baath regime -
- .Revealing the nature of the crimes committed by the Baath regime -
- Clarification of the most important of these crimes and the dangerous consequences that have been reflected on reality and have affected all Sectors without exception

Evaluation methods

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- The student should practice how to evaluate the policies adopted towards the peoples.

D2- The student should practice the process of distinguishing between the nature of the regulations and the extent to which they apply human rights.

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and written tests.	Presentation, discussion and clarification by presenting the explanatory diagrams of the subject	Introduction to the Crimes of the Baath Party	The crimes of the Baath Party in Iraq	2	First
Oral and written tests.		Concept of Crimes - Crime Sections		2	Second
Oral and written tests.		Definition of the crime in language and terminology - crimes of the Baath regime according to the Criminal Court		2	Third

Oral and written tests.		Types of International Crimes - Decisions of the Supreme Criminal Court		2	Fourth
Oral and written tests.		Introduction to Psychosocial Crimes, Their Effects and the Most Prominent Violations		2	V
Oral and written tests.		Psychological Crimes – Mechanisms of Psychological Crimes – Effects of Psychological Crimes		2	Sixth
Oral and written tests.		Social Crimes – Militarization of Society		2	Seventh
Oral and written tests.		The Baathist Regime's Attitude toward Religion – Violations of Iraqi Laws		2	Eighth
Oral and written tests.		Images of Human Rights Violations and the Crimes of the Authority – Some of the Decisions of the Political and Military Violations of the Baath Regime		2	Ninth
Oral and written tests.		Introduction to Environmental Crimes – War and Radioactive Pollution		2	X

Oral and written tests.		The Destruction of Cities and Villages (Scorched-Earth Policy) – Evidence of Scorched-Earth Policy		2	Eleventh
Oral and written tests.		Draining marshes and bulldozing palm groves		2	Twelfth
Oral and written tests.		Introduction to Mass Grave Crimes		2	Thirteenth
Oral and written tests.		Introduction to Mass Graves – Genocide Incidents Committed by the Former Regime		2	Fourteenth
Oral and written tests.		Events of 1963 and events of 1979-2003 Chronological Classification of Genocide Graves		2	Fifteenth

12. Infrastructure	
Crimes of the Baath Regime in Iraq - Preparation of a Specialized Committee at the Ministry of Education and Scientific Research	1- Required Textbooks
1. Archive of the Political Prisoners Foundation 2- Martyrs Foundation Archive 3- Archive of the Iraqi Center for the Documentation of Crimes of Extremism at the al-Abbas's (p) Shrine 4- Salim Matar – Encyclopedia of the Iraqi Environment	2- Key Reference(s)

<p>5- The Mesopotamian Civilization Raed Abis and Dr. Abbas Attia.</p> <p>6- The United Nations reports condemning the Baath regime for human rights violations for the period from 1991 to 2003 and other sources</p>	
<p>Hassan Al-Khayyat – The geography of the marshes and swamps of southern Iraq.</p>	<p>1) Recommended Books and References (Scientific Journals, Reports,)</p>
<p>All thesites related to the vocabulary of the article.</p>	<p>2) Electronic References, Websites</p>

13. Course Development Plan (Suggested Vocabulary)

- A. Screening documentaries about the crimes of the Baath Party.
- B. Organizing scientific field visits for students to some sites that document the crimes of the Baath Party.



Endorsement of the Dean of

Endorsement of the Head of the Department

the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Assoc. Prof. Dr. Ali Karim Abdel Rahim
4. Stage	The second
5. Course Name/Code	Computer
6. Semester / Year	The first
Number of Hours .7 (Total)	2
Date of this description .8	27-9-2024
9. Course Objectives	
Learn about the most important uses of Word	
Learn about the most important uses of PowerPoint	

10. Course Outputs and Methods of Teaching, Learning and Assessment
A. Cognitive Objectives
1. The student should know the concepts of the Word program
2. The student should know the concepts of the PowerPoint program
B. Course Skill Objectives
1. Learn the most important skills of the Word program
2. Learn the most important skills of PowerPoint software

Teaching and learning methods
Calculator – E-Learning – Data Show - Resources
Evaluation methods
<ol style="list-style-type: none"> 1. Written Exam 2. Practical Testing 3. Classroom Activity
C. Emotional and Value Goals <ol style="list-style-type: none"> 1. Simplifying procedures 2. Safe use of technology
d . General and qualifying skills transferred (other skills related to employability and personal development). <ol style="list-style-type: none"> 1. Using the Internet 2. General Skills

11. Course Structure					
Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Exam and homework	Speech and Discussion	Word Program	Training the student to use Microsoft Word and the basic interfaces of the program	2	.1
Exam and homework	Speech and Discussion	Word Program	Training the student to deal with texts and how to make changes to them, such as the color, type, and size of the font	2	.2
Daily activity	Speech and Discussion	Word Program	The student's ability to perform some basic operations on texts such as ordering and adding styles	2	.3
Daily activity	Speech and Discussion	Word Program	Train the student to copy, paste, search and replace operations within the Word file	2	.4
Daily activity	Speech and Discussion	Word Program	Training the student to add and deal with images and geometric shapes, as well as the main cover pages and blank pages.	2	.5

Daily activity	Speech and Discussion	Word Program	Training the student to deal with the spreadsheet in terms of adding rows and columns, deleting them, merging cells into one cell, and also dividing the cell into several cells.	2	.6
Daily activity	Speech and Discussion	Word Program	How to add a header and footer, add pagination, add a text box to write and a title box with a ready-made design	2	.7
Daily activity	Speech and Discussion	Word Program	Training the student to change the details of the paper such as margins, orientation and size, as well as dividing the paper into several columns	2	.8
Daily activity	Speech and Discussion	Word Program	Training the student to add a specific design to the document, add a watermark (image or text), and change the shape of the page borders such as adding frames	2	.9
Daily activity	Speech and Discussion	PowerPoint Program	Training the student on the presentation program (PowerPoint) and how to create a new file in it , save it , and get to know the main interface of the file.	2	.10
Daily activity	Speech and Discussion	PowerPoint Program	Training the student to add slides to the file, geometric shapes or images inside the slides and change the background of the slides	2	.11
Daily activity	Speech and Discussion	PowerPoint Program	Training the student to deal with the PowerPoint file and adding some designs for the slides and navigations for the explanation presentation and movements of the	2	.12

			slide contents		
--	--	--	-----------------------	--	--

12. Infrastructure	
Computer Book and Office Applications - Part Two	1- Required Textbooks
https://www.microsoft.com/ar-xm/office/	(Key Reference(s) -2
https://www.microsoft.com/ar-xm/office/ /)	Recommended Books and (1 References)Scientific (..... ,Journals, Reports
https://www.microsoft.com/ar-xm/office/)	Electronic References, (2 Websites
13. Course Development Plan (Suggested Vocabulary)	
Using Artificial Intelligence Systems to Develop Students' Skills	



د. طارق طارق المالكي

Endorsement of the Dean Endorsement of the Head of the Department of the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences / Warith Al-Anbiya University
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Eng. Mohammed Haider Mohammed
4. Stage	The second
5. Course Name/Code	Financial Management
6. Semester / Year	Second Semester
Number of Hours .7 (Total)	45
Date of this description .8	10-1-2025

9. Course Objectives

Introducing the basics of financial management and its uses in companies and institutions.

Linking management to the financial aspect and its applications in various joints of institutional, administrative and financial work.

Enriching the student with basic financial management information that prepares the way for entering the working life.

10. Course Outputs and Methods of Teaching, Learning and Assessment
A. Cognitive Objectives
1. Knowing the relationship between management and finance
2. Application of mathematics in the financial field.
3. Use of Financial Mathematics in Companies
4. Using Financial Mathematics in Business Administration
5- Linking financial management with the investment sector
B. Skills objectives of the course
1. Ability to understand and deal with the basics of financial management.
2 – The ability to summarize, read and understand the lesson
3 – Ability to discuss in class
4- Ability to solve mathematical problems related to the study class.
Teaching and learning methods
Solving mathematical problems related to financial management presented in the weekly lectures
Evaluation methods
Theoretical exams (daily, monthly and quarterly) and answering daily questions in lectures
C. Emotional and Value Goals
A1. Conviction that financial management is the most important part of business management
C2. Conviction of the necessity of taking the course and the desire to understand all its details.
C3. Ability to read the course and solve the tasks associated with it with enthusiasm.
Teaching and learning methods

Continuous Mentoring of Students

Ongoing discussions with students to reach a deeper understanding of the course

Evaluation methods

Student Participation in the Classroom Regarding the Course

Discussions with students in the course

Continuous interviews of the student and his observation by the teaching assistant

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- Speed in acquiring information and the ability to make optimal use of it

D2. Self-learning skills

D3. Communication skills and the ability to deal with incoming information

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Exams	Lectures	Financial Management	Introduction to Financial Management	2	The first
Exams	Lectures	Financial Management	Forms of Business Enterprises	2	Second
Exams	Lectures	Financial Management	Tax Environment	2	Third
Exams	Lectures	Financial Management	Financial Questions	2	Fourth
Exams	Lectures	Financial Management	Financial Analysis	2	V
Exams	Lectures	Financial Management	Financial Analysis	2	Sixth
Exams	Lectures	Financial Management	Parity Analysis	2	Seventh
Exams	Lectures	Financial Management	Operational Crane	2	Eighth

Exams	Lectures	Financial Management	Working Capital Management	2	Ninth
Exams	Lectures	Financial Management	Cash Management	2	X
Exams	Lectures	Financial Management	Cash Management	2	Eleventh
Exams	Lectures	Financial Management	Accounts receivable management	2	Twelfth
Exams	Lectures	Financial Management	Inventory Management	2	Thirteenth
Exams	Lectures	Financial Management	Time Value of Money	2	Fourteenth
Exams	Lectures	Financial Management	Capital Budgeting and Technologies	2	Fifteenth

12. Infrastructure

Principles of Financial Management Dr. Mohammad Amiri /2015	1- Required Textbooks
Financial Management Book – Basics and Practical Exercises Dr Mohamed Sobhi	2- Key Reference(s)
Scientific Journals in the Core Specializations	1) Recommended Books and References (Scientific Journals, Reports,)
Websites specialized in the study of the Dadah	2) Electronic References, Websites

13. Course Development Plan (Suggested Vocabulary)

--

Endorsement of the Head of the Department
College



Endorsement of the Dean of the

د. لعل علیق السراہن



Faculty of Islamic Sciences/ Warith Al-Anbiya
University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences / Warith Al-Anbiya University
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Eng. Mohammed Haider Mohammed
4. Stage	The second
5. Course Name/Code	Mathematics (1)
6. Semester / Year	Second Semester
(Number of Hours)Total .7	30
Date of this description .8	15-9-2024

9. Course Objectives

Introducing the basics of financial mathematics and its uses in banking and business administration.

Linking mathematics to the financial aspect and its applications in various joints of banking, administrative and financial work.

Enriching the student with basic mathematical information that paves the way for entering practical life.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- A1. Knowing the relationship between mathematics and finance
- A2. Application of mathematics in the financial field.
- A3- The use of financial mathematics in banks
- A4. Using Financial Mathematics in Business Administration
- A5- Linking financial mathematics to the investment sector

B. Skills objectives of the course

- B1 - Ability to understand and deal with the fundamentals of financial mathematics
- B2 – Ability to summarize, read and understand the lesson
- B3 – Ability to discuss in class
- B4- The ability to solve mathematical problems related to the study class.

Teaching and learning methods

Solving mathematical problems related to financial mathematics presented in weekly lectures

Evaluation methods

Theoretical exams (daily, monthly and quarterly) and answering daily questions in lectures

C. Emotional and Value Goals

- A1- Conviction that financial mathematics is an integral part of the world of finance and business
- C2. Conviction of the necessity of taking the course and the desire to understand all its details.
- C3. Ability to read the course and solve the tasks associated with it with enthusiasm.

Teaching and learning methods

Continuous Mentoring of Students
Ongoing discussions with students to reach a deeper understanding of the course

Evaluation methods

<p>Student Participation in the Classroom Regarding the Course Discussions with students in the course Continuous interviews of the student and his observation by the teaching staff</p>
<p>d. General and qualifying skills transferred (other skills related to employability and personal development). D1- Speed in acquiring information and the ability to make optimal use of it D2. Self-learning skills D3. Communication skills and the ability to deal with incoming information</p>

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Exams	Lectures	Mathematics (1)	Introduction to the basics of simple interest	2	The first
Exams	Lectures	Mathematics (1)	The Shortcut Method of Calculating Interest and Sentence	2	Second
Exams	Lectures	Mathematics (1)	Equal periodic payments	2	Third
Exams	Lectures	Mathematics (1)	Short-term loan repayment	2	Fourth
Exams	Lectures	Mathematics (1)	Debt Discount and Cutting Commercial Papers	2	V
Exams	Lectures	Mathematics (1)	Short-Term Debt Replacement	2	Sixth
Exams	Lectures	Mathematics (1)	Wholesale Compound Interest	2	Seventh

Exams	Lectures	Mathematics (1)	Community values with compound interest	2	Eighth
Exams	Lectures	Mathematics (1)	Total Equal Periodic Payments with Compound Interest	2	Ninth
Exams	Lectures	Mathematics (1)	Present Value of Equal Periodic Payments	2	X
Exams	Lectures	Mathematics (1)	Repayment and deferral of long-term loans	2	Eleventh
Exams	Lectures	Mathematics (1)	Replacement of long-term loans	2	Twelfth
Exams	Lectures	Mathematics (1)	Bond Valuation	2	Thirteenth
Exams	Lectures	Mathematics (1)	Depreciation of bonds	2	Fourteenth
			examination	2	Fifteenth

12. Infrastructure :	
The Mathematics of Money and Investment (Simple and Compound Benefits) Prof. Dr. Abdel Salam Lifta Saeed /2013	1- Required Textbooks
Significance Mathematics Book/ Dr.M. Mustafa Obeid 2000	2- Key Reference(s)
Scientific Journals in the Core Specializations	1) Recommended Books and References (Scientific Journals, Reports,

Websites specialized in the study of the Dadah	2) Electronic References, Websites
------------------------------------------------	------------------------------------

13. Course Development Plan (Suggested Vocabulary)

Focusing on the applied aspects in the field of specialization, through:

- Assigning students to projects to apply theoretical concepts and formulas in realistic scenarios.
- Integrate software tools, such as Excel, to analyze financial data.
- Organizing group workshops and activities to promote group learning.



د. طارق مكيون الامالين

Approval of the Head of the Department Approval of the Dean of the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences / Warith Al-Anbiya University
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Eng. Mohammed Haider Mohammed
4. Stage	The second
5. Course Name/Code	Mathematics (1)
6. Semester / Year	Second Semester
Number of Hours .7 (Total)	45
Date of this description .8	15-9-2024

9. Course Objectives

Introducing the basics of financial mathematics and its uses in banking and business administration.

Linking mathematics to the financial aspect and its applications in various joints of banking, administrative and financial work.

Enriching the student with basic mathematical information that paves the way for entering practical life.

10. Course Outputs and Methods of Teaching, Learning and Assessment
A. Cognitive Objectives A1. Knowing the relationship between mathematics and finance A2. Applying mathematics in the financial field. A3- The use of financial mathematics in banks A4. Using Financial Mathematics in Business Administration A5- Linking financial mathematics to the investment sector
B. Skills objectives of the course B1 - Ability to understand and deal with the fundamentals of financial mathematics B2 – Ability to summarize, read and understand the lesson B3 – Ability to discuss in class B4- Ability to solve mathematical problems related to the study class.
Teaching and learning methods
Solving mathematical problems related to financial mathematics presented in weekly lectures
Evaluation methods
Theoretical exams (daily, monthly and quarterly) and answering daily questions in lectures
C. Emotional and Value Goals A1- Conviction that financial mathematics is an integral part of the world of finance and business C2. Conviction of the necessity of taking the course and the desire to understand all its details. C3. Ability to read the course and solve the tasks associated with it with enthusiasm.
Teaching and learning methods

Continuous Mentoring of Students

Ongoing discussions with students to reach a deeper understanding of the course

Evaluation methods

Student Participation in the Classroom Regarding the Course

Discussions with students in the course

Continuous interviews of the student and his observation by the teaching assistant

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- Speed in acquiring information and the ability to make optimal use of it

D2. Self-learning skills

D3. Communication skills and the ability to deal with incoming information

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Exams	Lectures	Mathematics (1)	Introduction to the basics of simple interest	2	The first
Exams	Lectures	Mathematics (1)	The Shortcut Method of Calculating Interest and Sentence	2	Second
Exams	Lectures	Mathematics (1)	Equal periodic payments	2	Third
Exams	Lectures	Mathematics (1)	Short-term loan repayment	2	Fourth
Exams	Lectures	Mathematics (1)	Debt Discount and Cutting Commercial Papers	2	V
Exams	Lectures	Mathematics (1)	Short-Term Debt Replacement	2	Sixth

Exams	Lectures	Mathematics (1)	Wholesale Compound Interest	2	Seventh
Exams	Lectures	Mathematics (1)	Community values with interest	2	Eighth
Exams	Lectures	Mathematics (1)	Total Equal Periodic Payments with Compound Interest	2	Ninth
Exams	Lectures	Mathematics (1)	Present Value of Equal Periodic Payments	2	X
Exams	Lectures	Mathematics (1)	Repayment and deferral of long-term loans	2	Eleventh
Exams	Lectures	Mathematics (1)	Replacement of long-term loans	2	Twelfth
Exams	Lectures	Mathematics (1)	Bond Valuation	2	Thirteenth
Exams	Lectures	Mathematics (1)	Depreciation of bonds	2	Fourteenth

12. Infrastructure

The Mathematics of Money and Investment (Simple and Compound Benefits) Prof. Dr. Abdel Salam Lifa Saeed /2013	1- Required Textbooks
Significance Mathematics Book/ Dr.M. Mustafa Obeid 2000	2- Key Reference(s)
Scientific Journals in the Core Specializations	1) Recommended Books and References (Scientific Journals, Reports,

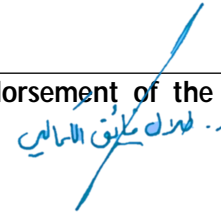
Websites specialized in the study of the Dadah	2) Electronic Websites	References,
------------------------------------------------	------------------------	-------------

13. Course Development Plan (Suggested Vocabulary)

Endorsement of the Head of the Department
College



Endorsement of the Dean of the



د. محمد علقون السالمين



Faculty of Islamic Sciences/ Warith Al-Anbiya
University

Course Description Template

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve by demonstrating whether

He had made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Eng. Lamia Saad Jawad Habbi
4. Stage	The second
5. Course Name/Code	Islamic Banking
6. Semester / Year	Second / 2024-2025
7. Number of Hours (Total)	30 hours
8. Date of this description	20/1/2025
9. Course Objectives	
- Students were introduced to the concept of Islamic banking.	
- Introducing the student to Islamic financing instruments	

- Expanding students' perceptions and enriching them with information in order to build a generation that believes in Islamic principles and that they are the best in all times and places.
- Introducing students to the necessity of expanding the circle of Islamic transactions.
- Understanding Financial Transactions and Their Formats in Islamic Banking
- Introducing students to the principles of Shari'a transactions in Islamic banking.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A- Cognitive Objectives

- 1- Identify the Islamic banking system and the nature of the banks' work.
- 2- Enable the student to gain experience in the field of Islamic banking.
- 3- The student should be informed of an ancient source that proves that the provisions of the Islamic Sharia are comprehensive, integrated, and renewed, valid for all times and places.
- 4- Knowing the obstacles to the work of Islamic banking.
- 5- Knowing the importance of the real purpose of establishing Islamic banks with the intention of developing infrastructure with Shariah assets.
- 6- The student was introduced to the harm of riba, which is forbidden by Islamic law, and its replacement with Shari'a transactions that are permitted by Islam.

B. Skills objectives of the course

- 1- Using the main and diverse sources in the knowledge of Islamic banking.
- 2- Enable the student to understand the topics of Islamic banking.
- 3- Use different methods in teaching that qualify students to understand the curriculum.
- 4- Developing the student's abilities and knowing his opinion on how to promote Islamic banking and develop its business.

Teaching and learning methods

- Delivering the lecture and linking each topic with real-life examples.
- Giving information about Islamic banks and discussing their importance with the students in order to give the subject a kind of interaction.
- Conducting oral and written tests.

- Taking students to Islamic banks for training and learning how they work in a practical way.
- Encouraging students to be creative in their field of specialization.

Evaluation methods

- Through daily oral tests.
- Students' participation during the lecture and their interaction with the lesson.
- And to conduct some daily written tests as well as monthly and final tests.
- Write a report on Islamic banking and banking after the end of the course.

C. Emotional and Value Goals

- 1- Instilling Islamic values and principles in the student.
- 2- Breaking the barrier of fear and preparing students to be qualified for education and teaching.
- 3- The student's sense of the sanctity of financial transactions in Islamic Sharia.
- 4- Increasing students' self-confidence and developing their ability for dialogue and constructive criticism.

Teaching and learning methods

- The brainstorming method.
- The method of giving the lecture, conducting the discussion, and linking the topic with real-life examples.
- Give them some questions and discuss them with the participation of all students with the professor to give the material a kind of interaction.

Evaluation methods

- The participation of students in the lecture and the extent of their interaction.
.Giving homework and receiving it in papers in the next lecture -
- Procedure Daily oral tests .
- Conduct some daily written tests as well as monthly and final exams.

d . General and qualifying skills transferred (other skills related to employability and personal development).

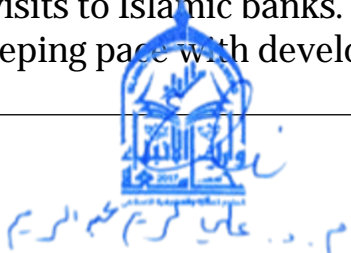
- 1- Thinking skills according to the student's ability.
- 2- Remembering skills according to the student's mental preparations.
- 3- The strategy of critical thinking in education.

4- Building the personality of the academic student and preparing a generation that contributes to the development of the Islamic economy.

11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Oral Tests	Lecture	Definition of Islamic Banking		3	1
Oral Tests	Lecture	The Importance of Islamic Banking		3	2
Written tests	Lecture	Types of Banks and Their Most Important Works		3	3
Oral Tests	Lecture	Difference Between Islamic Banking and Conventional Banking		3	4
Oral Tests	Lecture	Islamic Contracts		3	5
Written tests	Lecture	Types of Islamic Contracts		3	6
Oral Tests	Lecture	Conditions of Contracts and Their Shari'a Controls in Islam		3	7
Oral Tests	Lecture	Islamic Banking Services		3	8
Oral Tests	Lecture	General Challenges in Islamic Banking Services		3	9
Oral Tests	Lecture	Risk Management in Islamic Banks		3	10
Written tests	Lecture	Definition of Riba and its Types		3	11
Oral Tests	Lecture	Comprehensive Review		3	12

Written tests	Lecture	Comprehensive Exam		3	13
Monthly Testing	Lecture	Reporting and Means Collection		3	14
12. Infrastructure					
- Islamic Banking Operations / Prof. Dr. Khaled Amin Abdullah		1- Required Textbooks			
- Principles and Applications of Islamic Banking / Dr. Muhammad Saleh Al-Ayyash - Islamic Economics Portfolio / Prof. Dr. Ali Al-Qaradagi		2- Key Reference(s)			
- Al-Arab Economic Newspaper - Articles by Ahmed Abdulrahman Al-Jubeir		1) Recommended Books and References (Scientific Journals, Reports,			
- Arabic articles published by academic and professional bodies - Modern Comprehensive Library		2) Electronic References, Websites			
13. Course Development Plan (Suggested Vocabulary)					
- Linking the study subjects to the reality of life and taking students on field visits to Islamic banks.					
- Keeping pace with developments and updating information.					



Endorsement of the Head of the Department
College

د. محمد طارق السالم

Endorsement of the Dean of the



Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Assoc. Prof. Dr. Mohamed Abdel Hadi Shaker
4. Stage	The second
5. Course Name/Code	Jurisprudence of Financial Transactions
6. Semester / Year	Semester
(Number of Hours)Total .7	45
Date of this description .8	18/ 9/2024
9. Course Objectives	
Students learn and master the rules of buying and selling	
- Understanding the theory of contract in Islamic jurisprudence and its forms in financial transactions in the past and the modern and its impact on contemporary financial transactions	
- Enabling the student to distinguish between the different financial contracts and knowing their pillars and conditions.	
Enable the student to practice the knowledge of the correct jurisprudential adaptation of new contracts	

Enable the student to know and understand the theory of contract in Islam

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- 1- Enabling the student to adjust the rules of Islamic jurisprudence in sales
2. Enabling the student to apply the rules and pillars of selling in the reality of the market
3. Enable the student to access the sources of the transaction horizon
4. Controlling the permissible and necessary types in contracts and transactions.

A5-

A6-

B. Skills objectives of the course

B1 – The student acquires the skill of making the correct contracts

B2 – Distinguishing between valid and corrupt terms in contracts

B3 -

B4-

Teaching and learning methods

Lecture Method
Question and Answer Method
Dialogue and Discussion Method

How to form groups to answer a set of questions

Evaluation methods

- 1- Written and oral tests
- 2- Questions & Discussion
- 3- Preparing reports on the jurisprudence of transactions (types of permissible and necessary contracts)

C. Emotional and Value Goals

A1- Raising and developing students on the knowledge of halal and haram and applying this to contracts and transactions.

A2- Knowing that the Sharia is integrated and comprehensive for all aspects of human beings, including regulating his financial relations with others.

A3-
Educational Aids
Familiar Whiteboard + Data Show + PowerPoint Presentation of the Material
<p>d . General and qualifying skills transferred (other skills related to employability and personal development).</p> <ol style="list-style-type: none"> 1- Self-Development through Self-Reading 2- Provide the student with all the books, resources and external information he needs. 3- Conducting workshops inside the hall <p>D2- D3-</p>

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Feedback on the demands of the previous stage	Lecture and interrogation	Selling is a language and a terminology	Knowledge Objectives	2	The first
Text Apps	Lecture and Presentation	Pillars of Sale	Knowledge Objectives	2	Second
Text Apps	Setting up a sample of various questions	True and Corrupt Selling	Knowledge Objectives	2	Third
Text Apps	Lecture	Selling Maatah	Knowledge Objectives	2	Fourth
Questions based on	Lecture and	Options	Knowledge Objectives	2	V

analysis and synthesis	Presentat ion				
Brainstorming, essay and objective questions	Lecture and Questioning Option	Choice of Cause	Knowledge Objectives	2	Sixth
Text Apps	Lecture	Visibility Option	Knowledge Objectives	2	Seventh
Miscellaneous Questions	Lecture and Presentat ion	Disadvantage Option	Knowledge Objectives	2	Eighth
Questions based on analysis and synthesis	Lecture and Presentat ion	Definition of Riba according to Jurisprudential Schools	Knowledge Objectives	2	Ninth
Brainstorming, essay and objective questions	Lecture and interroga tion	Types of Riba	Knowledge Objectives	2	X
Brainstorming, essay and objective questions	Lecture and interroga tion	The Reason for Riba and the Wisdom of the Prohibition of Riba	Knowledge Objectives	2	eleventh
Text Apps	Lecture	Introduction to the loan and its evidence	Knowledge Objectives	2	twelfth
Miscellaneous questions about the report	Report Preparati on	Loan Provisions	Knowledge Objectives	2	Xiii
Text Apps	Lecture and Presentat ion	Loan that draws interest	Knowledge Objectives	2	fourteent h
Brainstor ming	Q&A & Dialogue	A comprehensive		2	fifteenth

		review of the study vocabulary			
12. Infrastructure					
Jurisprudence of Transactions / Muhammad Kazim Al-Mustafavi / Inferential Jurisprudence / by Sheikh Al-Irawani			1- Required Textbooks		
			2- Key Reference(s)		
General Jurisprudence Books, The Trustworthy Loop / by Yazdi, Practical Treatises for References			1) Recommended books and references (scientific journals, reports,)		
The website of the comprehensive library is the modern comprehensive library https://al-maktaba.org			2) Electronic References, Websites		
13. Course Development Plan (Suggested Vocabulary)					
1- Introducing some instances of haraam gains					
2- Permissible and Necessary Contracts					



Endorsement of the

Endorsement of the Head of the Department

Dean of the College

د. طارق بن عبد الرحمن



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Eng. Dr. Khairuddin Ali Al-Hadi
4. Stage	The second
5. Course Name/Code	Jurisprudence of Financial Transactions
6. Semester/Year	Second – 2024-2025
7. Number of Hours (Total)	30 hours
Date of this description .8	24/1/2025
9. Course Objectives	
The course of the jurisprudence of transactions aims to make the student understand the Shari'a rulings in the chapter of various transactions.	
The course aims to make the student understand how to deal with Shari'a issues for which there is no definitive evidence.	
The course aims to make the student understand how to deal with Sharia issues in which there is more than one evidence.	

<p>The course aims to make the student understand that every Shari'a ruling can only be deduced by reaching special rules.</p>		
<p>10. Course Outputs and Methods of Teaching, Learning and Assessment</p>		
<p>A. Cognitive Objectives</p> <p>A1- Identifying the Shari'a rulings in the chapter on transactions</p> <p>A2. Review of Transaction Provisions</p> <p>A3- The student's knowledge of the most important things included in the jurisprudence of transactions</p> <p>A4- The student will learn about the number of chapters used by the jurist to derive legal rulings.</p>		
<p>B. Skills objectives of the course</p> <p>B1 – How to use Qur'anic and narrative texts and reason as evidence for legal issues</p> <p>B2 – Applying the issues studied by the student to each jurisprudential issue.</p> <p>B3 – How to deduce whether there are two opposing origins.</p> <p>4 – Knowing how the jurist can deduce any shar'i ruling if there is no text in it.</p>		
<p>Teaching and learning methods</p>		
<p>1- Dumping</p>		
<p>2. Dialogue and discussion</p>		
<p>2- Brainstorming</p>		
<p>C. Emotional and Value Goals</p> <p>A1- Shows the student the importance of the jurisprudence of transactions .</p> <p>A2- Enabling the student to think and analyze the methods of deduction.</p>		

C3- Showing the student how to derive Shari'a rulings in matters that are not stipulated		
Teaching and learning methods		
Scientific Lectures Discussions Daily assignments and tests		
Evaluation methods		
- Daily Exam - Student Daily Activity - Monthly Exam - Final Exam		
d. General and qualifying skills transferred (other skills related to employability and personal development). D1. Understanding and interpreting the texts of the rulings according to the commentaries D2- Interpretation of jurisprudential texts. D3- Understanding the curricula of Islamic education at all stages of the school.		

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Daily activity	Speech and Discussion	Jurisprudence of Transactions	The gift and its provisions	2	The first
Daily activity	Speech and Discussion	Jurisprudence of Transactions	The gift and its pillars	2	Second
Homework and Activity	Speech and Discussion	Jurisprudence of Transactions	Definition and legality of a deposit	2	Third

Daily activity	Speech and Discussion	Jurisprudence of Transactions	Pillars and details of the deposit	2	Fourth
Homework and activity	Speech and Discussion	Jurisprudence of Transactions	Deposit Expenses	2	V
Homework , daily activity, and monthly exam	Speech, Discussion, and Storming	Jurisprudence of Transactions	Provisions of the shot	2	Sixth
Homework and activity	Speech, Discussion, and Storming	Jurisprudence of Transactions	Conditions of the Picker and the Picker	2	Seventh
Homework and activity	Speech and Discussion	Jurisprudence of Transactions	Expenses of the shot and the conditions for paying it to its owner	2	Eighth
Homework and activity	Speech and Discussion	Jurisprudence of Transactions	Ijarah and its provisions	2	Ninth
Homework and activity	Speech and Discussion and storm	Jurisprudence of Transactions	The Legality of Leasing and the Conditions for its Cancellation	2	X
Homework and activity	Speech and Discussion	Jurisprudence of Transactions	Company and its Terms	2	Eleventh

Homework and activity	Speech and Discussion	Jurisprudence of Transactions	Company Pillars and Conditions	2	Twelfth
Homework , daily activity, and monthly exam	Speech and Discussion	Jurisprudence of Transactions	Provisions of Exchange and Pricing	2	Thirteenth
Homework and activity	Speech and Discussion	Jurisprudence of Transactions	Second Exam	2	Fourteenth
Homework and activity	Speech and Discussion	Jurisprudence of Transactions	General Applications	2	Fifteenth

12. Infrastructure

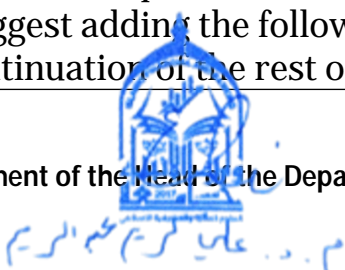
Elected Matters of Sayyid al-Sistani	1- Required Textbooks
The Universality of Jurisprudential Repression	2- Key Reference(s)
Treatises and Dissertations on the Jurisprudence of Transactions	1) Recommended Books and References (Scientific Journals, Reports,
Electronic Informatics Reference https://almerja.com/archive.php?fid=703	2) Electronic References, Websites

13. Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary

1- Continuation of the rest of the chapters of transactional jurisprudence

Endorsement of the Head of the Department
College



Endorsement of the Dean of the

د. عادل علی بنی السامی



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. Educational Institution	College of Islamic Sciences / Warith Al-Anbiya University
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Eng. Haider Abdulzahra Mohammed
4. Stage	The second
5. Course Name/ Code	Commercial Law and Financial Legislation
6. Semester/Year	First/ 2024-2025
(Number of Hours (Total .7	30
Date of preparation of this .8 description	30/9/2024

9. Course Objectives:

Teaching students in the model of contemporary financial legislation

Enabling students to become acquainted with the commercial law of a group of Islamic countries

Finding points of convergence and difference between the commercial law models of different countries

10. Course Outcomes and Methods of Teaching, Learning and Assessment:

A. Cognitive Objectives:

- A1. Enabling students to control and study legalization and its relationship with commercial law.
- A2. Enable students to scientifically apply the financial institution's mission, goals and objectives
- A3. Introducing students to the most important sources of commercial law.

B. Course Skill Objectives:

- B1. Enable students to study the standards and standards of Islamic banks.
- B2. Developing the student's sense when comparing financial legislations.

Teaching and learning methods

- 1- Standard method (lectures).
- 2- The use of electronic means in the delivery of information.

Evaluation methods

Assessment by asking direct questions, discussions, and daily, monthly, and quarterly exams.

C. Emotional and Moral Goals:

- A1. The students were raised to love the study of various sciences, especially the laws of financial legislation.
- A2. Raising the level of awareness among students when they are informed about the advantages and disadvantages of the institution.

Teaching and Learning Methods:

Scientific lectures and providing psychological motivation to achieve the desired goals.
Evaluation Methods:
Using traditional methods and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization
d. General and Qualifying Skills Transferred (other skills related to employability and personal development).
D1. Acquire knowledge of the nature of commercial law and Islamic financial legislation. D2. Acquire knowledge of the modern regulations that laid the foundations of Islamic banks.

11. Course Structure:					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral questions	Lecture	Commercial Law and Financial Legislation	Commercial Law and Legalization	2	First week
Oral questions	Lecture	Commercial Law and Financial Legislation	Intellectual and Jurisprudential Framework for Model Legislation for Islamic Banks	2	Second Week
Oral questions	Lecture	Commercial Law and Financial Legislation	Components of a Financial Institution (Concepts and Criteria)	2	Third Week
Oral questions	Lecture	Commercial Law and Financial Legislation	Islamic Financial Institution (Mission, Objectives, Purposes)	2	Fourth Week
Oral questions	Lecture	Commercial Law and	Articles of Association and	2	Week Five

		Financial Legislation	Memorandum of Association		
Oral questions	Lecture	Commercial Law and Financial Legislation	Administrative System and Administrative Processes	2	Week Six
Oral questions	Lecture	Commercial Law and Financial Legislation	Media Activity and Planning Budget	2	Week Seven
Exam Format	Lecture	Commercial Law and Financial Legislation	Investment and Employment Activity	2	Week Eight
Oral questions	Lecture	Commercial Law and Financial Legislation	Banking	2	Week Nine
Oral questions	Lecture	Commercial Law and Financial Legislation	Oversight Forms and Standards	2	Week 10
Oral questions	Lecture	Commercial Law and Financial Legislation	Success Criteria of an Islamic Bank	2	Eleventh Week
Oral questions	Lecture	Commercial Law and Financial Legislation	Examples of UAE and Jordanian Legislation	2	Week 12
Oral questions	Lecture	Commercial Law and Financial Legislation	Law of the State of Lebanon and Kuwait	2	Week 13
Oral questions	Lecture	Commercial Law and Financial Legislation	Common sections of this legislation (meeting points)	2	Week 14

Exam Format	Lecture	Commercial Law and Financial Legislation	Points of Difference and Comments	2	Week Fifteen
-------------	---------	------------------------------------------	-----------------------------------	---	--------------

12. Infrastructure:	
- Commercial Law/ Dr. Bassem Mohamed Saleh	1- Required Textbooks
- Iraqi Commercial Law No. 30 of 1984 and its amendments - Iraqi Companies Law No. 21 of 1997 and its amendments - All Books Related to Financial Legislation and Islamic Banking	2- Key Reference(s)
Specialized Journals	1) Recommended books and references (scientific journals, reports, etc.)
Comprehensive Search Engines, Comprehensive Library	2) Electronic References, Websites

<p>13. Course Development Plan (Suggested Vocabulary)</p> <p>1- Development is done through analysis, research, and discussion.</p> <p>2- By deleting and adding.</p> <p>3- Use of Modern Teaching Methods</p> <p>4- Using leading orthodontic methods</p>

د. طارق حنين السامري

Endorsement of the Dean of the



Endorsement of the Head of the Department

College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences/Warith Al-Anbiya University
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Kazem Jasib Jabbar
4. Stage	Second Phase
5. Course Name/Code	Jurisprudential Rules (1)
6. Semester / Year	Semester
Number of Hours .7 (Total)	30
Date of this .8 description	24/9/2024
9. Course Objectives	
The course of jurisprudential rules mainly aims to know what is halal and haram, whether it is in the chapter of worship or Islamic financial transactions and their contemporary applications in modern Islamic banks, and to reach the learner to the basics of dealing with legal financial operations properly.	
10 Course Outcomes, Methods of Teaching, Learning and Assessment	
Cognitive Objectives A1 The student should know the terminology of each jurisprudential rule	

A2 The student should know the origin of each jurisprudential rule from the Qur'an, Sunnah or Ijma'

A3 The student should understand the legitimate purpose of setting the rules of jurisprudence.

A4 The student should compare the jurisprudential rules with the legal rules

A5 The student should express his opinion on the nature of banks that do not apply the rules of jurisprudence in their dealings

A6 The student should distinguish between the knowledge that includes the jurisprudential rule and that facilitates his study, knowledge and familiarity with what is written in it.

B . Skills objectives of the course

B1 - Being able to apply jurisprudential rules in modern financial transactions

B2 - Use of the rule that pertains to halal haram in Islamic banks

B3 - Using and perceiving the best Shari'a solutions in the light of the jurisprudential basis to obtain the best results

B4- Creativity in the science of jurisprudential rules and their legal roots.

Teaching and learning methods

1 Inductive method

2 Lecture method

3 E-lectures

Evaluation methods

1 Pre-tests

2 Post-tests

3 Semester Exams

C. Emotional and Value Goals

C1- Receiving and preparing the student for the love of the rulings of the tolerant Shariah.

C2- The response of the students and their belief that the jurisprudential rules are the general rulings of worship and transactions

A3- Raising the level of faith represented in the application of jurisprudential rules among students

Teaching and learning methods

Lectures and the use of the latest teaching methods to know the extent of students' response to the subject through the application of skill and emotional goals

Evaluation methods

Daily Exam Method Classroom Discussions and Links to Contemporary Ancient Financial Transactions

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- The ability to apply jurisprudential rules to contemporary financial transactions

D2- Acquiring scientific knowledge and skills in the Islamic financial system

D3- The ability to establish the rules of jurisprudence

10. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral questions	Lecture	Jurisprudential Rules (1)	Definition of the rule and the difference between the jurisprudential rule and the fundamentalist officer	2	First week
Cured questions	Lecture	Jurisprudential Rules (1)	Things with their purposes	2	Second Week
Dialogues and Discussions	Lecture	Jurisprudential Rules (1)	The lesson in contracts is for the purposes and not for the words and buildings	2	Third Week
Oral Questions	Lecture	Jurisprudential Rules (1)	The origin is in the truth	2	Fourth Week
Oral Questions	Lecture	Jurisprudential Rules (1)	If the truth is not possible, it becomes a metaphor.	2	Fifth week
Editorial Questions	Lecture	Jurisprudential Rules (1)	Actions of speech are more	2	Week Six

			important than neglecting them		
First Test	Lecture	Jurisprudential Rules (1)	It is not attributed to the silent saying but silence in the face of need is a statement	2	Seventh Week
Editorial Questions	Discussion Method	Jurisprudential Rules (1)	There is no lesson in the significance in the statement interview	2	Week Eight
Oral Questions	Lecture	Jurisprudential Rules (1)	Mention some of the indivisible things as the whole of the dhikr	2	Ninth Week
Discussions	Lecture	Jurisprudential Rules (1)	There is no justification for diligence in the source of the text	2	Week 10
Editorial Questions	Inductive Method	Jurisprudential Rules (1)	Ijtihad does not contradict its likeness	2	Week Eleven
Asking Dialogues	Lecture	Jurisprudential Rules (1)	Certainty is still doubtful	2	Week 12
Oral Questions	Lecture	Jurisprudential Rules (1)	Original Clearance	2	Week 13
Editorial Questions	Lecture	Jurisprudential Rules (1)	The origin is the survival of a place as it was	2	Week 14

Second Test	Lecture	Jurisprudential Rules (1)	What has been proven in the past is ruled to remain unless there is evidence to the contrary.	2	Week 15
11. Infrastructure					
The Book of Jurisprudential Rules by Nasser Makarem / The Book of Al-Wajeez Abdul Karim Zeidan			1- Required Textbooks		
One hundred jurisprudential rules for Mustafavi The Jurisprudential Rules of Bojnordi			2- Key Reference(s)		
Rules of jurisprudence of Sheikh Al-Irawani			1) Recommended Books and References (Scientific Journals, Reports,)		
			2) Electronic References, Websites		
12. Course Development Plan (Suggested Vocabulary)					



د. طارق المالح

Endorsement of the Head of the Department Endorsement of the Dean of the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Eng. Lamia Saad Jawad Habbi
4. Stage	The second
5. Course Name/Code	Management Principles
6. Semester / Year	First/ 2024 - 2025
Number of Hours .7 (Total)	45
Date of this description .8	17/9/2024

9. Course Objectives

The aim of the study of the principles of management is to prepare students who have knowledge of administrative work and provide them with information about the most important activities and rules related to any administrative work in which they may have a field after completing the study.

Preparing students for the purpose of studying in the next stages of understanding the courses that are related to the science of management in their field of study

Providing students with knowledge of the mechanism by which they work in any field of their lives, as management is not exclusive to one field over another.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

A1- Helps the student to understand the theoretical framework of the principles of management science

A2- It contributes to introducing the student to the main and secondary activities of the

A3- Enables the student to understand and know the most important requirements of administrative work.

A4- Helps the student to know the contents of the science of management that builds his foundation in administrative work.

B. Skills objectives of the course

B1 – Providing the student with skills that help him delve into the field of management

B2 – Helps the student in building his managerial ability by introducing him to the characteristics and characteristics of successful management.

B3 – Teaching the student the ability to make administrative decisions and choose the best alternatives in administrative work

Teaching and learning methods

1- Delivering the lecture and linking each topic with real-life examples.

2- Giving information about the administration and discussing its importance with the students in order to give the subject a kind of interaction, give examples and link them to reality.

3- Conducting oral and written tests.

4- Presentations.

5- Encouraging students to be creative in their field of specialization.

Evaluation methods

1- Through daily oral tests.

2- The participation of students during the lecture and their interaction with the material for the previous and current lectures.

3- Conducting some daily written tests as well as monthly and final tests.

4- Write a report on the administration after the end of the course.

5- Presenting a case to students and receiving their opinions about it through discussion or writing a simple report about it in the next lecture

Teaching and learning methods

- 1- The brainstorming method.
- 2- The method of giving the lecture, conducting the discussion, and linking the topic with real-life examples.
- 3- Give them some questions and discuss them with the participation of all students with the professor to give the material a kind of interaction.

Evaluation methods

- The participation of students in the lecture and the extent of their interaction.
.Giving homework and receiving it in papers in the next lecture -
- Procedure Daily oral tests .
- Conduct some daily written tests as well as monthly and final exams.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- Providing the student with values that help in improving the administrative work

D2- Encouraging the student to develop himself in all available ways, which helps him to get a job opportunity.

D3- Emphasizing to the student that work is a service and raising his spirit of cooperation and relying on the spirit of joint team in the work space.

D4- Thinking skills according to the student's ability.

D5- Remembering skills according to the student's mental preparations.

D6- Critical thinking strategy in education.

D7- Building the personality of the academic student and preparing a generation that contributes to the development of administrative work.

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral Tests	Lecture and Presentation	The Concept and Nature of Management Science	The student's understanding of management, the manager, and the axes of	3	First week

			the administrative process		
Oral Tests	Lecture and Presentation	Main and sub-activities of management science	Student's knowledge of the main and sub-activities of management science	3	Second Week
Written tests	Lecture and Presentation	Challenges Facing Contemporary Management	Student understanding of the most important challenges	3	Third Week
Oral Tests	Lecture and Presentation	Administrative skills and their most important sources		3	Fourth Week
Oral Tests	Lecture and Presentation	Potential for transfer of managerial skills, disparities in managerial work, and manager's roles		3	Week Five
Written tests	Lecture and Presentation	Manager's Jobs, Qualities and Types of Managers according to Administrative Levels		3	Week Six
Oral Tests	Lecture and Presentation	Roots of Administrative Practice and Administrative Development		3	Week Seven

Oral Tests	Lecture and Presentation	Administrative Schools and Their Features		3	Week Eight
Oral Tests	Lecture and Presentation	The Behavioral Approach to Management Science and the Contemporary Approach		3	Week Nine
Oral Tests	Lecture and Presentation	Objectives and Management by Objectives		3	Week 10
Written tests	Lecture and Presentation	Strategic Planning		3	Eleventh Week
Oral Tests	Lecture and Presentation	Administrative Decision Making		3	Week 12
Written tests	Lecture and Presentation	Administrative Organization and Leadership		3	Week 13
Monthly Testing	Lecture and Presentation	Administrative Communications		3	Week 14
Oral Tests	Lecture and Presentation	Administrative Control		3	Week Fifteen

12. Infrastructure	
Principles of Management / Dr. Khalil Al-Shammaa / Dar Al-Masirah – 2007	1- Required Textbooks
Modern Management / Dr. Bashir Al-Allaq / Dar Al-Yazouri	2- Key Reference(s)
The Concept of Management and its Development / Ahmed Abdel Rahman Al-Shamiri	1) Recommended Books and References (Scientific Journals, Reports,)

Websites and e-books that contribute to enriching the concept of management science	2) Electronic Websites	References,
-------------------------------------------------------------------------------------	------------------------	-------------

13. Course Development Plan (Suggested Vocabulary)

Developing the courses by relying on modern courses, as the development is continuous and rapid in all areas of life, including the fields of management, so we must always seek to enrich the concepts of students with everything new and work accompaniments within the modern environmental conditions.

Clarifying the nature of management and the need for it in developing and developed societies and the difference between them



Approval of the Head of the Department

د. لؤي مكيق السالمين

Approval of the Dean of the College